

# TOROS ÜNİVERSİTESİ

Vocational School  
Child Development

## Course Information

CHILD DEVELOPMENT					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
CGP101	Fall	3	0	3	6

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Required
Level of Course	Associate
Lecturer	Lect.Güzin ÖZÇELİK
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise ( internship )	None
Objectives of the Course	Learning basic concepts interested with development child development, areas of child development (physical, cognitive, language) recognize theoretically, students will follow these areas of development, they will discover how to apply in practice
Contents of the Course	The basic concepts principles interested with development, the basic concepts interested with development, theories theorists

## Learning Outcomes of Course

#	Learning Outcomes
1	To gain information about basis concepts interested with development
2	To gain information about physical development
3	To gain information about movement development
4	To gain information about cognitive development
5	To gain general information about language development

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Introduction to Child Development	Lecture, discussion, presentation
2	Growth and development-Basic concepts of growth and development	Lecture, discussion, presentation
3	Factors affecting growth and development	Lecture, discussion, presentation
4	Principles of development	Lecture, discussion, presentation
5	Physical development	Lecture, discussion, presentation
6	Physical development	Lecture, discussion, presentation
7	Psychomotor development	Lecture, discussion, presentation
8	mid-term exam	Lecture, discussion, presentation
9	Principles and Stages of Psychomotor Development	Lecture, discussion, presentation
10	Cognitive development	Lecture, discussion, presentation
11	Cognitive development theories of Piaget, Bruner, Vygotsky	Lecture, discussion, presentation

12	Intelligence, factors determining intelligence	Lecture, discussion, presentation
13	Language development	Lecture, discussion, presentation
14	Language development theories	Lecture, discussion, presentation
15	Language development periods	Lecture, discussion, presentation
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Ergin, H. and Yıldız, A. Development Psychology Handan Asude BAŞAL; Gelişim ve Psikoloji		

## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	To gain information about basis concepts interested with development	1,2	1,2
2	To gain information about physical development	1,2	1,2
3	To gain information about movement development	1,2	1,2
4	To gain information about cognitive development	1,2	1,2
5	To gain general information about language development	1,2	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	1	6	6
4	Web Research, Library and Archival Work	1	6	6
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	10	10
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	1	5	5
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	12	12
16	Final Exam	1	1	1

