

TOROS ÜNİVERSİTESİ

Vocational School
Child Development

Course Information

PROFESSIONAL PRACTICE II					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
CGP242	Spring	0	16	4	10

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Required
Level of Course	Associate
Lecturer	Lect Güzin ÖZÇELİK
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	heoretical information obtained by the learners is applied to the field; To make appropriate developmental assessment, to create a study plan, to plan and implement appropriate support programs, to give advice to the family, to prepare seminars in line with social requirements and to gain a perspective on the fields of study.
Contents of the Course	Reflecting the theoretical knowledge about child development in practice; Evaluating development results, interpreting evaluation results, preparing appropriate support programs and implementing them if necessary, evaluating application results, giving counseling to the family. Planning and execution of new applications that can demonstrate professional equipment in line with the current needs of the family and the child in application units related to child development. Reporting practices and experiences.

Learning Outcomes of Course

#	Learning Outcomes
1	1. Observe.
2	Make a developmental assessment.
3	Developmental support programs are prepared according
4	They give counseling.
5	Applied theoretical knowledge

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Training and observation	Lecture Discussion Practice-Exercise
2	Application	Lecture Discussion Practice-Exercise
3	Application	Lecture Discussion Practice-Exercise
4	Application	Lecture Discussion Practice-Exercise
5	Application	Lecture Discussion Practice-Exercise
6	Application	Lecture Discussion Practice-Exercise
7	Application	Lecture Discussion Practice-Exercise
8	Application	Lecture Discussion Practice-Exercise

9	Application	Lecture Discussion Practice-Exercise
10	Application	Lecture Discussion Practice-Exercise
11	Application	Lecture Discussion Practice-Exercise
12	Application	Lecture Discussion Practice-Exercise
13	Application	Lecture Discussion Practice-Exercise
14	Application	Lecture Discussion Practice-Exercise
15	Application	Lecture Discussion Practice-Exercise
16	Application and file delivery	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	aura E.Berk(2002).Infants and Children:Prenatal Through MiddleChildhood.Allynand Bacon. Bayhan,S.B.,Artan,İ(2004)Çocuk Gelişimi ve Eğitimi.Morpa Kültür Yayınları. Güncel Kaynaklar		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	1. Observe.	1,2,3	1,2
2	Make a developmental assessment.	1,2,3,4,10	1,2
3	Developmental support programs are prepared according	1,2,3,4,6,12	1,2
4	They give counseling.	1,2,3,4,5,6	1,2
5	Applied theoretical knowledge	1,2,3,4,5,6	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	16	224
2	Course Duration Except Class (Preliminary Study, Enhancement)	0	0	0
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	0	0	0
8	Midterm Exam	0	0	0
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	1	24	24

13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	0	0	0
16	Final Exam	0	0	0
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