TOROS ÜNİVERSİTESİ

Vocatıonal School
Chıld Development

Course Information

PROGRAM DEVELOPMENT IN PRE-SCHOOL EDUCATION					
Code	**Semester**	**Theoretical**	**Practice**	**National Credit**	**ECTS Credit**
		Hour / Week			
CGP121	Fall	3	0	3	5

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Required
Level of Course	Associate
Lecturer	Öğr Gör Güzin AYAN
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	At the end of this course, students are expected to have the knowledge and skills to develop a preschool program.
Contents of the Course	Basic principles of Pre-school education program; Direct instruction, Theme-based approach, Developmentally appropriate practice, High Scope, Montessori, Bank Street, Reggio Emilia, Waldorf, Head Start preschool programs features; preparation of pre-school education program (basic principles, objectives and gains, teacher roles and properties, materials and educational environment, development of standards and strategies related to school-family-environment cooperation, evaluation methods of the program

Learning Outcomes of Course

#	Learning Outcomes
1	Students know the content of the program and the necessity for the educational institution
2	Students evaluate different preschool education programs
3	Students know what level of education program they will apply to children
4	Students explain the principles that should be considered in preschool education programs

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Introduction of course content, resources and evaluation system	
2	Basic principles of pre-school education program	
3	Basic principles of pre-school education program	
4	Common characteristics of preschool education programs	
5	Different characteristics of preschool education programs	
6	Turkey characteristics of preschool programs	
7	Turkey characteristics of preschool programs	
8	Midterm	
9	Program preparation and content creation: Objective and gain determination	

10	Program preparation and content creation: Determining teacher roles and characteristics	
11	Preparing programs and creating content: developing standards and strategies related to school-family-environment cooperation	
12	Preparing programs and creating content: Organizing materials and educational environment	
13	Methodology for the evaluation of the program	
14	Methodology for the evaluation of the program	
15	Project presentations	
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Pre-School Education Programs Pro. Dr. More professionals named Aysel AKYOL		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Students know the content of the program and the necessity for the educational institution	1,2,3,6,10	1,2
2	Students evaluate different preschool education programs	1,3,6,12	1,2
3	Students know what level of education program they will apply to children	11,14	1,2
4	Students explain the principles that should be considered in preschool education programs	4,7,11	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	1	4	4
4	Web Research, Library and Archival Work	1	2	2
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	4	4
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0

13	Final Project	1	1	1
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	5	5
16	Final Exam	1	1	1
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