

TOROS ÜNİVERSİTESİ

Vocational School
Child Development

Course Information

| ENGLISH II | | | | | |
|------------|----------|-------------|----------|-----------------|-------------|
| Code | Semester | Theoretical | Practice | National Credit | ECTS Credit |
| | | Hour / Week | | | |
| ING102 | Spring | 3 | 0 | 3 | 4 |

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|---|---|
| Prerequisites and co-requisites | |
| Language of instruction | Turkish |
| Type | Required |
| Level of Course | Associate |
| Lecturer | DİLARA BERRAK TARHAN |
| Mode of Delivery | Face to Face |
| Suggested Subject | |
| Professional practise (internship) | None |
| Objectives of the Course | Encourage students to acquire sufficient English language skills and to effectively understand and use English, speaking, writing and other communication skills. |
| Contents of the Course | Nouns that can be counted and can not be counted, and question words that these names are asked, verbs of possession, determinants, adverbs of frequency, asking how often something is done, exclamations, texts about them, past tense, , Regular and irregular verbs, past adverbs |

Learning Outcomes of Course

| # | Learning Outcomes |
|---|---|
| 1 | Talk about places to go.Say where people were.Say how good or bad something was. |
| 2 | Talk about my favourite school subjects.Talk about the past.Talk about good news. |
| 3 | Name parts of the body.Ask questions about past events.Talk about buying medicine. |
| 4 | Talk about travel.Describe plans for the future.Show surprise. |
| 5 | Talk about foods and drinks.Talk about count and noncount nouns.Order meal in a restaurant. |
| 6 | Talk about clothes.Describe things.Make comments. |
| 7 | Talk about the weather.Compare two things.Talk about preferences. |
| 8 | Talk about interesting places.Talk about geographical features.Describe a country |

Course Syllabus

| # | Subjects | Teaching Methods and Technics |
|---|--|--|
| 1 | What did you study? School subjects: physical education,history,etc.Past simple: statements-regular verbs,irregular verbs and negative statements Pronunciation: Past tense /td/ endings | Verbal expression, text translation, listening |
| 2 | What did you study? School subjects: physical education,history,etc.Past simple: statements-regular verbs,irregular verbs and negative statements Pronunciation: Past tense /td/ endings | Verbal expression, text translation, listening |
| 3 | What happened to you? Parts of the body: neck,shoulder,etc. Pronunciation:silent letters Past simple:yes/no and Wh.questions | Verbal expression, text translation, listening |
| 4 | What happened to you? Parts of the body: neck,shoulder,etc. Pronunciation:silent letters Past simple:yes/no and Wh.questions | Verbal expression, text translation, listening |

| | | |
|----|--|--|
| 5 | I'm going on a cruise Travel: luggage,passport,etc. Language note:go+preposition be+going to - statements, questions,and short answers | Verbal expression, text translation, listening |
| 6 | I'm going on a cruise Travel: luggage,passport,etc. Language note:go+preposition be+going to - statements, questions,and short answers | Verbal expression, text translation, listening |
| 7 | I eat a lot of cake Food:Cheese,totatoes,etc. Count and noncount nouns Pronunciation: of | Verbal expression, text translation, listening |
| 8 | Visa Exam | |
| 9 | What do you like to wear? Clothes: a belt,a jacket,etc. Language note: plural words Pronunciation:/s/ and /z/ Adjectives | Verbal expression, text translation, listening |
| 10 | What do you like to wear? Clothes: a belt,a jacket,etc. Language note: plural words Pronunciation:/s/ and /z/ Adjectives | Verbal expression, text translation, listening |
| 11 | My hometown is nicer The weather: sunny,cloudy,etc. Language note:word building Pronunciation:Vowel sounds | Verbal expression, text translation, listening |
| 12 | My hometown is nicer The weather: sunny,cloudy,etc. Language note:word building Pronunciation:Vowel sounds | Verbal expression, text translation, listening |
| 13 | Talking about the weather Everyday expressions: Talking about a trip Talk about the weather. Compare two things. Talk about preferences. | Verbal expression, text translation, listening |
| 14 | Around the world Geographical features:a mountain,an island,etc. Superlatives: the oldest, the most beautiful,etc. | Verbal expression, text translation, listening |
| 15 | Around the world Geographical features:a mountain,an island,etc. Superlatives: the oldest, the most beautiful,etc. | Verbal expression, text translation, listening |
| 16 | Final Exam | |

Course Syllabus

| # | Material / Resources | Information About Resources | Reference / Recommended Resources |
|---|---|-----------------------------|-----------------------------------|
| 1 | Ders kitabı: Network (Tom Hutchinson-Kristin Sherman) Oxford | | |
| 2 | English Grammar in Use(Raymond MURPHY), Grammar Way(Jenny DOOLEY, Virginia EVANS), Oxford Practice Grammar(John EASTWOOD), SWAN), Understanding and Using English Grammar (Betty AZAR), Inside And Out (Nesibe Sevgi ÖNDEŞ) Advanced English Practice(B.D. GRAVER), A Practical English Grammar(A.J. THOMSON, A.V. MARTINET), English Grammar(Yusuf BUZ), English Grammar | | |

Method of Assessment

| # | Weight | Work Type | Work Title |
|---|--------|---------------|---------------|
| 1 | 40% | Mid-Term Exam | Mid-Term Exam |
| 2 | 60% | Final Exam | Final Exam |

Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes | Program Outcomes | Method of Assessment |
|---|---|------------------|----------------------|
| 1 | Talk about places to go.Say where people were.Say how good or bad something was. | | |
| 2 | Talk about my favourite school subjects.Talk about the past.Talk about good news. | | |
| 3 | Name parts of the body.Ask questions about past events.Talk about buying medicine. | | |
| 4 | Talk about travel.Describe plans for the future.Show suprise. | | |
| 5 | Talk about foods and drinks.Talk about count and noncount nouns.Order meal in a restaurant. | | |
| 6 | Talk about clothes.Describe things.Make comments. | | |
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PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

| # | Type of Work | Quantity | Time (Hour) | Work Load |
|----|---|----------|-------------|-----------|
| 1 | Course Duration | 14 | 3 | 42 |
| 2 | Course Duration Except Class (Preliminary Study, Enhancement) | 14 | 2 | 28 |
| 3 | Presentation and Seminar Preparation | 0 | 0 | 0 |
| 4 | Web Research, Library and Archival Work | 0 | 0 | 0 |
| 5 | Document/Information Listing | 0 | 0 | 0 |
| 6 | Workshop | 0 | 0 | 0 |
| 7 | Preparation for Midterm Exam | 1 | 8 | 8 |
| 8 | Midterm Exam | 1 | 1 | 1 |
| 9 | Quiz | 0 | 0 | 0 |
| 10 | Homework | 0 | 0 | 0 |
| 11 | Midterm Project | 0 | 0 | 0 |
| 12 | Midterm Exercise | 0 | 0 | 0 |
| 13 | Final Project | 0 | 0 | 0 |
| 14 | Final Exercise | 0 | 0 | 0 |
| 15 | Preparation for Final Exam | 1 | 10 | 10 |
| 16 | Final Exam | 1 | 1 | 1 |
| | | | | 90 |