

# TOROS ÜNİVERSİTESİ

Vocational School  
Child Development

## Course Information

CHILD DEVELOPMENT					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
CGP101	Fall	3	0	3	5

<b>Prerequisites and co-requisites</b>	none
<b>Language of instruction</b>	Turkish
<b>Type</b>	Required
<b>Level of Course</b>	Associate
<b>Lecturer</b>	Lect.Güzin ÖZÇELİK
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	none
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	Learning basic concepts interested with development child development, areas of child development (physical, cognitive, language) recognize theoretically, students will follow these areas of development, they will discover how to apply in practice
<b>Contents of the Course</b>	The basic concepts principles interested with development, the basic concepts interested with development, theories theorists

## Learning Outcomes of Course

#	Learning Outcomes
1	To gain information about basis concepts interested with development
2	To gain information about physical development
3	To gain information about movement development
4	To gain information about cognitive development
5	To gain general information about language development

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Basic concepts related to development	Lecture, discussion, presentation
2	Development principles and factors affecting development	Lecture, discussion, presentation
3	physical development	Lecture, discussion, presentation
4	Activities related to the physical development	Lecture, discussion, presentation
5	motor Development	Lecture, discussion, presentation
6	Activities related to the engine arrive	Lecture, discussion, presentation
7	Basic information about cognitive development	Lecture, discussion, presentation
8	mid-term exam	Lecture, discussion, presentation
9	Piaget's theory of cognitive development	Lecture, discussion, presentation
10	Piaget's theory of cognitive development	Lecture, discussion, presentation
11	Vygotsky's theory of cognitive development	Lecture, discussion, presentation

12	Information processing theory	Lecture, discussion, presentation
13	intelligence	Lecture, discussion, presentation
14	Language development theories	Lecture, discussion, presentation
15	Language development stages	Lecture, discussion, presentation
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Ergin, H. and Yıldız, A. Development Psychology Handan Asude BAŞAL; Gelişim ve Psikoloji		

## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	To gain information about basis concepts interested with development	1,2	1,2
2	To gain information about physical development	1,2	1,2
3	To gain information about movement development	1,2	1,2
4	To gain information about cognitive development	1,2	1,2
5	To gain general information about language development	1,2	

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	1	6	6
4	Web Research, Library and Archival Work	1	6	6
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	10	10
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	1	5	5
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	12	12
16	Final Exam	1	1	1

