

# TOROS ÜNİVERSİTESİ

Vocational School  
Child Development

## Course Information

PROGRAM DEVELOPMENT IN PRE-SCHOOL EDUCATION					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
CGP121	Fall	3	0	3	0

<b>Prerequisites and co-requisites</b>	none
<b>Language of instruction</b>	Turkish
<b>Type</b>	Required
<b>Level of Course</b>	Associate
<b>Lecturer</b>	ÖĞR.GÖR.MERVE KOYUNCU
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	none
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	The aim of this course is to educate individuals who have grasped the theoretical framework of curriculum development, curriculum development approaches and models, processes, elements and the relationships between them, and can design a program in a subject area. At the end of this course, it is aimed that students have the knowledge and skills to develop a preschool program.
<b>Contents of the Course</b>	Basic principles of pre-school education program; Basic Concepts, Features of the education system, Theoretical foundations of curriculum development, Curriculum designs, Program development models, Needs analysis and evaluation, Goals and classification, Writing target-behaviors, Content analysis and organization, Regulation of learning-teaching processes Arrangement of testing situations, Testing, implementation, evaluation of the program, and providing continuity to the program, Examination of program drafts

## Learning Outcomes of Course

#	Learning Outcomes
1	Students know the content of the program and the necessity for the educational institution
2	Students evaluate different preschool education programs
3	Students know what level of education program they will apply to children
4	Students explain the principles that should be considered in preschool education programs

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Program Applications in Preschool Education Institutions	Lecture, Discussion
2	Play Time Activities in Preschool Education Institutions	Lecture, Discussion
3	Game and Movement Activities in Preschool Education Institutions	Lecture, Discussion
4	Turkish Language Activities in Preschool Education Institutions	Lecture, Discussion
5	Music Activities in Preschool Education Institutions	Lecture, Discussion
6	Creative Drama Activities in Preschool Education Institutions	Lecture, Discussion
7	Literacy Preparation Activities in Preschool Education Institutions 1	Lecture, Discussion
8	midterm	online

9	Literacy Preparation Activities in Preschool Education Institutions 2	Lecture, Discussion
10	Science and Nature Activities in Preschool Education Institutions 1	Lecture, Discussion
11	Science and Nature Activities in Preschool Education Institutions 2	Lecture, Discussion
12	Art Activities in Preschool Education Institutions 1	Lecture, Discussion
13	Art Activities in Preschool Education Institutions 2	Lecture, Discussion
14	Field Trips 1	Lecture, Discussion
15	Field Trips 2	Lecture, Discussion
16	final examination	online

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Okul Öncesi Eğitim Programları. Editör:Prof.Dr.Aysel Köksal Akyol .Hedef CS Yayıncılık Kasım 2015 Ankara		
2	Okul Öncesi Eğitim Kurumlarında Program Geliştirme ATATÜRK ÜNİVERSİTESİ AÇIKÖĞRETİM FAKÜLTESİ YAYINI ERZURUM, 2019		

## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Students know the content of the program and the necessity for the educational institution	1,2,3,6,10	1,2
2	Students evaluate different preschool education programs	1,3,6,12	1,2
3	Students know what level of education program they will apply to children	11,14	1,2
4	Students explain the principles that should be considered in preschool education programs	4,7,11	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	1	1	1
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	1	1
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0

11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	2	2
16	Final Exam	1	1	1
				<b>90</b>