

# TOROS ÜNİVERSİTESİ

Vocational School  
Child Development

## Course Information

CHILD LITERATURE					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
CGP235	Fall	2	0	2	3

<b>Prerequisites and co-requisites</b>	none
<b>Language of instruction</b>	Turkish
<b>Type</b>	Required
<b>Level of Course</b>	Associate
<b>Lecturer</b>	Lect. Güzin ÖZÇELİK
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	none
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	Children's literature and the media about the knowledge and skills to be
<b>Contents of the Course</b>	Identify publications related to children's literature, children's publications and media training to know the characteristics and importance of the relationship includes the importance of children's media selectivity.

## Learning Outcomes of Course

#	Learning Outcomes
1	Examine the publications for children.
2	To use the material for pre-school children.
3	Be able to follow children's literature and children's media publications.
4	Students will explain the historical development of children's literature
5	Knows the characteristics of the person who tells the story and fairy tale.

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Children's literature - basic needs	lecture, discussion, presentation
2	The importance of the story and tale for children	lecture, discussion, presentation
3	The characteristics that the story and tale telling person should have	lecture, discussion, presentation
4	Books by age group	lecture, discussion, presentation
5	What should be considered when telling stories and tales	lecture, discussion, presentation
6	What a good children's book should have	lecture, discussion, presentation
7	The birth and development of children's literature in the West	lecture, discussion, presentation
8	midterm exam	
9	Reviews in the evaluation of children's literature (content, picture, size ..)	lecture, discussion, presentation
10	fairy tale, fables, biography (birth, development, content)	lecture, discussion, presentation
11	picture books	lecture, discussion, presentation
12	children and media	lecture, discussion, presentation

13	Storytelling techniques	lecture, discussion, presentation
14	Storytelling apps	lecture, discussion, presentation
15	Storytelling apps	lecture, discussion, presentation
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Nas, R. Çocuk Edebiyatı Çocuk ve edebiyat, Sedat SEVER		

## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Examine the publications for children.	1	1,2
2	To use the material for pre-school children.	1,2	1,2
3	Be able to follow children's literature and children's media publications.	10,12	1,2
4	Students will explain the historical development of children's literature	1,2,7,8,12	1,2
5	Knows the characteristics of the person who tells the story and fairy tale.	4,5,12	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	2	28
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	2	5	10
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	0	0	0
8	Midterm Exam	1	8	8
9	Quiz	0	0	0
10	Homework	2	4	8
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	10	10
16	Final Exam	1	1	1
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