TOROS ÜNIVERSITESI

Vocational School Child Development

Course Information

	ENGLISH II				
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week	(
ING102	Spring	3	0	3	3

Prerequisites and co- requisites	
Language of instruction	Turkish
Туре	Required
Level of Course	Associate
Lecturer	DİLARA BERRAK TARHAN
Mode of Delivery	Face to Face
Suggested Subject	
Professional practise (internship)	None
Objectives of the Course	Encourage students to acquire sufficient English language skills and to effectively understand and use English, speaking, writing and other communication skills.
Contents of the Course	Nouns that can be counted and can not be counted, and question words that these names are asked, verbs of possession, determinants, adverbs of frequency, asking how often something is done, exclamations, texts about them, past tense, , Regular and irregular verbs, past adverbs

Learning Outcomes of Course

#	Learning Outcomes
1	Talk about places to go.Say where people were.Say how good or bad something was.
2	Talk about my favourite school subjects.Talk about the past.Talk about good news.
3	Name parts of the body.Ask questions about past events.Talk about buying medicine.
4	Talk about travel.Describe plans for the future.Show suprise.
5	Talk about foods and drinks.Talk about count and noncount nouns.Order meal in a restaurant.
6	Talk about clothes. Describe things. Make comments.
7	Talk about the weather.Compare two things.Talk about preferences.
8	Talk about interesting places.Talk about geographical features.Describe a country

Course Syllabus

	Teaching Methods and Technics
ast simple: statements-regular ense /td/ endings	Verbal expression, text translation, listening
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nciation:silent letters Past simple:yes/no	Verbal expression, text translation, listening
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ıc	iation:silent letters Past simple:yes/no

5	I'm going on a cruise Travel: luggage,passport,etc. Language note:go+preposition be+going to - statements, questions,and short answers	Verbal expression, text translation, listening
6	I'm going on a cruise Travel: luggage,passport,etc. Language note:go+preposition be+going to - statements, questions,and short answers	Verbal expression, text translation, listening
7	I eat a lot of cake Food:Cheese,totatoes,etc. Count and noncount nouns Pronunciation: of	Verbal expression, text translation, listening
8	Visa Exam	
9	What do you like to wear? Clothes: a belt,a jacket,etc. Language note: plural words Pronunciation:/s/ and /z/ Adjectives	Verbal expression, text translation, listening
10	What do you like to wear? Clothes: a belt,a jacket,etc. Language note: plural words Pronunciation:/s/ and /z/ Adjectives	Verbal expression, text translation, listening
11	My hometown is nicer The weather: sunny,cloudy,etc. Language note:word building Pronunciation:Vowel sounds	Verbal expression, text translation, listening
12	My hometown is nicer The weather: sunny,cloudy,etc. Language note:word building Pronunciation:Vowel sounds	Verbal expression, text translation, listening
13	Talking about the weather Everyday expressions: Talking about a trip Talk about the weather. Compare two things. Talk about preferences.	Verbal expression, text translation, listening
14	Around the world Geographical features:a mountain,an island,etc. Superlatives: the oldest, the most beautiful,etc.	Verbal expression, text translation, listening
15	Around the world Geographical features:a mountain,an island,etc. Superlatives: the oldest, the most beautiful,etc.	Verbal expression, text translation, listening
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Ders kitabı: Network (Tom Hutchinson-Kristin Sherman) Oxford		
	English Grammar in Use(Raymond MURPHY), Grammar Way(Jenny DOOLEY, Virginia EVANS), Oxford Practice Grammar(John EASTWOOD), SWAN), Understanding and Using English Grammar (Betty AZAR), Inside And Out (Nesibe Sevgi ÖNDEŞ) Advanced English Practice(B.D. GRAVER), A Practical English Grammar(A.J. THOMSON, A.V. MARTINET), English Grammar(Yusuf BUZ), English Grammar		

Method of Assessment

	#	Weight	Work Type	Work Title	
ſ	1	40%	Mid-Term Exam	Mid-Term Exam	
	2	60%	Final Exam	Final Exam	

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Talk about places to go.Say where people were.Say how good or bad something was.		
2	Talk about my favourite school subjects.Talk about the past.Talk about good news.		
3	Name parts of the body.Ask questions about past events.Talk about buying medicine.		
4	Talk about travel.Describe plans for the future.Show suprise.		
5	Talk about foods and drinks.Talk about count and noncount nouns.Order meal in a restaurant.		
6	Talk about clothes. Describe things. Make comments.		
7	Talk about the weather.Compare two things.Talk about preferences.		
8	Talk about interesting places.Talk about geographical features.Describe a country		

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	8	8
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	10	10
16	Final Exam	1	1	1
				90