

TOROS ÜNİVERSİTESİ

Vocational School
Child Development

Course Information

PROFESSIONAL ENGLISH					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
CGP227	Fall	2	0	2	2

Prerequisites and co-requisites	None
Language of instruction	Turkish
Type	Required
Level of Course	Associate
Lecturer	Lect. Şehnaz İLKİLİROĞLU
Mode of Delivery	Face to Face
Suggested Subject	None
Professional practise (internship)	None
Objectives of the Course	This course is directed primarily toward teaching of English grammar in Elementary level. While focusing on grammar; it promotes the development of all language skills in a variety of ways. The exercises may be directed toward listening skills, oral production, writing skills or reading comprehension or any combination of these.
Contents of the Course	Names and Occupations "To Be" Identify People-Singular and Plural Nouns Alphabet-Proper and Common Nouns Relationships- Introduce People Telling your first and last name Ask someone's address and phone number-Asking questions by using question words and "to be" Directions and Transportation-Ask about the location of places-Questions and answers about "There is" Give and get directions Suggest a means transportation People-Identify Family Members-Asking questions by using question words and "to be" Talk about your family Describe people-Adjectives "very" and "so" Describe people Reading activities Reading

Learning Outcomes of Course

#	Learning Outcomes
1	Define basic grammatical structures
2	know useful expressions which help them in a daily life
3	acquire basic english vocabulary
4	express themselves using useful expressions

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Names and Occupations "To Be"	Lecture, discussion
2	Identify People-Singular and Plural Nouns	Lecture, discussion
3	Alphabet-Proper and Common Nouns	Lecture, discussion
4	Relationships- Introduce People	Lecture, discussion
5	Telling your first and last name	Lecture, discussion
6	Ask someone's address and phone number-Asking questions by using question words and "to be"	Lecture, discussion
7	Directions and Transportation-Ask about the location of places-Questions and answers about "There is"	Lecture, discussion

8	Midterm Exam	
9	Give and get directions	Lecture, discussion
10	Suggest a means transportation	Lecture, discussion
11	People-Identify Family Members-Asking questions by using question words and "to be"	Lecture, discussion
12	Child books	Lecture, discussion
13	Child books	Lecture, discussion
14	Child books	Lecture, discussion
15	Child books	Lecture, discussion
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1			

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Define basic grammatical structures	1,2,5,8,11,14	1,2
2	know useful expressions which help them in a daily life	1,11,13	1,2
3	acquire basic english vocabulary	2,8,11,13,14	1,2
4	express themselves using useful expressions	2,9,11,13	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	2	28
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	0	0	0
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0

15	Preparation for Final Exam	1	2	2
16	Final Exam	1	1	1
				60