

TOROS ÜNİVERSİTESİ

Vocational School
Child Development

Course Information

ENGLISH I					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
ING101	Fall	3	0	3	3

Prerequisites and co-requisites	N/A
Language of instruction	Turkish
Type	Required
Level of Course	Associate
Lecturer	DİLARA BERRAK TARHAN
Mode of Delivery	Face to Face
Suggested Subject	
Professional practise (internship)	None
Objectives of the Course	Encourage students to acquire sufficient English language skills and to effectively understand and use English, speaking, writing and other communication skills.
Contents of the Course	Nouns that can be counted and can not be counted, and question words that these names are asked, verbs of possession, determinants, adverbs of frequency, asking how often something is done, exclamations, texts about them, past tense, , Regular and irregular verbs, past adverbs

Learning Outcomes of Course

#	Learning Outcomes
1	Introduce someone and say where someone is from.Name some countries and nationalities.Say hello and goodbye. Talk about my schedule. Use the present tense and adverbs of frequency. Respond to things people say.
2	Talk about my free time.Ask questions with the present simple.Understand and use phone expressions.
3	Talk about family members.Use the the verb have/has.Make and responent to suggestions
4	Talk about places and around town.Describe a town with there is/there are.Ask for and give directions.
5	Talk about rooms and furniture.Talk about what people are doing.Offer and accept help.
6	Talk about schedules and dates.Use can/can't for ability,possibility and permission.Write an invitation.

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Where are you from? Talking about where people are from. Everyday expressions:Saying Hello and Goodbye Countries and Nationalities:Brazil,Brazilian,etc Language note:Countries and languages Pronunciation: Word stress Be-Statements and yes/no questions Everyday life Talking about daily routines Everyday expressions:Responding Daily routines: get up,go to work,etc. /I/ and /i:/ Present simple-Statements Language note: Adverbs of frequency	Verbal expression, text translation, listening
2	What do you like to do? Talking about what you like to do Everyday expressions:Talking on the phone Free-time activities: play soccer,go to the movies,etc. Language note:play Present simple-questions	Verbal expression, text translation, listening

3	What do you like to do? Talking about what you like to do Everyday expressions: Talking on the phone Free-time activities: play soccer, go to the movies, etc. Language note: play Present simple-questions	Verbal expression, text translation, listening
4	Meet the family Asking about family Everyday expressions: Making suggestions Family members: grandparents, niece, etc. Pronunciation: Unstressed vowel have/has-statements, questions, and short answers Language note: Some/any	Verbal expression, text translation, listening
5	Meet the family Asking about family Everyday expressions: Making suggestions Family members: grandparents, niece, etc. Pronunciation: Unstressed vowel have/has-statements, questions, and short answers Language note: Some/any	Verbal expression, text translation, listening
6	Out one town Asking about places in town Everyday expressions: Giving directions Places in a town: a grocery store, a restaurant, etc. Language note: Articles (a, the) there is/there are statements questions, and short answers	Verbal expression, text translation, listening
7	Out one town Asking about places in town Everyday expressions: Giving directions Places in a town: a grocery store, a restaurant, etc. Language note: Articles (a, the) there is/there are statements questions, and short answers	Verbal expression, text translation, listening
8	Visa Exam	
9	Welcome home Talking about what you're doing Everyday expressions: Offering and accepting help Rooms and furniture: living room, sofa, etc. Language note: Prepositions of place Pronunciation: The letter a Present continuous-statements, questions, and short answers	Verbal expression, text translation, listening
10	I can do that Inviting someone to do something Everyday expressions: Talking about problems Months of the year: March, December, etc. Language note: Months and dates can/can't statements, questions and short answers	Verbal expression, text translation, listening
11	I can do that Inviting someone to do something Everyday expressions: Talking about problems Months of the year: March, December, etc. Language note: Months and dates can/can't statements, questions and short answers	Verbal expression, text translation, listening
12	I love my work Explaining what to do Jobs: mechanic, chef, etc Pronunciation: word stress Present simple and Present continuous	Verbal expression, text translation, listening
13	I love my work Explaining what to do Jobs: mechanic, chef, etc Pronunciation: word stress Present simple and Present continuous	Verbal expression, text translation, listening
14	Where were you? Talking about where people were. Everyday expressions: Talking about bad news Events and places to go: a concert, the movies, etc Language note: to/at Past simple: to be-statements, questions, and short answers Pronunciation: was/wasn't; were/weren't?	Verbal expression, text translation, listening
15	Where were you? Talking about where people were. Everyday expressions: Talking about bad news Events and places to go: a concert, the movies, etc Language note: to/at Past simple: to be-statements, questions, and short answers Pronunciation: was/wasn't; were/weren't?	Verbal expression, text translation, listening
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Ders kitabı: Network (Tom Hutchinson-Kristin Sherman) Oxford Yardımcı kaynaklar: English Grammar in Use(Raymond MURPHY), Grammar Way(Jenny DOOLEY, Virginia EVANS), Oxford Practice Grammar(John EASTWOOD), SWAN), Understanding and Using English Grammar (Betty AZAR), Inside And Out (Nesibe Sevgi ÖNDEŞ) Advanced English Practice(B.D. GRAVER), A Practical English Grammar(A.J. THOMSON, A.V. MARTINET), English Grammar(Yusuf BUZ), English Grammar		English Grammar in Use(Raymond MURPHY), Grammar Way(Jenny DOOLEY, Virginia EVANS), Oxford Practice Grammar(John EASTWOOD), SWAN), Understanding and Using English Grammar (Betty AZAR), Inside And Out (Nesibe Sevgi ÖNDEŞ) Advanced English Practice(B.D. GRAVER), A Practical English Grammar(A.J. THOMSON, A.V. MARTINET), English Grammar(Yusuf BUZ), English Grammar
2	English Grammar in Use(Raymond MURPHY), Grammar Way(Jenny DOOLEY, Virginia EVANS), Oxford Practice Grammar(John EASTWOOD), SWAN), Understanding and Using English Grammar (Betty AZAR), Inside And Out (Nesibe Sevgi ÖNDEŞ) Advanced English Practice(B.D. GRAVER), A Practical English Grammar(A.J. THOMSON, A.V. MARTINET), English Grammar(Yusuf BUZ), English Grammar		
3			

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Introduce someone and say where someone is from.Name some countries and nationalities.Say hello and goodbye. Talk about my schedule. Use the present tense and adverbs of frequency. Respond to things people say.		
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PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	8	8
8	Midterm Exam	1	1	1
9	Quiz	0	0	0

10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	10	10
16	Final Exam	1	1	1
				90