

TOROS ÜNİVERSİTESİ

Vocational School
Child Development

Course Information

CHILD DEVELOPMENT II					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
CGP102	Spring	3	0	3	6

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Required
Level of Course	Associate
Lecturer	Lect. Güzin ÖZÇELİK
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	It is aimed to teach the students the basic concepts, characteristics and theories of moral development, concept development, social and sexual development in their children, transferring the practices that support development and evaluation of development.
Contents of the Course	Moral Development, Social Development, Concept Development, Child Development Theories, Educational Approaches Applied In The Field

Learning Outcomes of Course

#	Learning Outcomes
1	Understands moral development and theories
2	Explains sexual development processes
3	Learns to assess children's development
4	Knows methods to support children's perception
5	Understands social development and theories
6	Understands concept development and theories

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Cognitive, psychomotor and language development review.	Presentation, Project
2	Moral development	Presentation, Project
3	Moral development	Presentation, Project
4	Sexual Development	Presentation, Project
5	Sexual Development	Presentation, Project
6	An overview	Presentation, Project
7	Midterm	Multiple choice (test)
8	Concept development	Presentation, Project
9	Social Development	Presentation, Project
10	Waldorf approach	Presentation, Project

11	High / Scope Education Approach,	Presentation, Project
12	Montessori Education	Presentation, Project
13	Behavioral and cognitive approach in child development	Presentation, Project
14	An overview	Presentation, Project
15	Final Exam	Multiple choice (test)
16		

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Bayhan S. P., Artan İ. (2012). Çocuk Gelişimi ve Eğitimi. Morpa Yayınları, İstanbul.		
2	Metin B. N. (2017). Doğum öncesinden ergenliğe çocuk gelişimi. Pegem Akademi, İstanbul.		
3	Hedef Yayınları çocuk gelişimi serisi		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Understands moral development and theories	2,3,12,14	1,2
2	Explains sexual development processes	2,3,12,14	1,2
3	Learns to assess children's development	2,3,12,14	1,2
4	Knows methods to support children's perception	2,3,12,13	1,2
5	Understands social development and theories	2,3,12,14	1,2
6	Understands concept development and theories	2,3,6,14	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	1	5	5
4	Web Research, Library and Archival Work	14	2	28
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	10	10
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0

12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	15	15
16	Final Exam	1	1	1
				130