

TOROS ÜNİVERSİTESİ

Vocational School
Child Development

Course Information

SPECIAL EDUCATION					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
CGP119	Fall	2	4	4	7

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Required
Level of Course	Associate
Lecturer	Lect. Merve Koyuncu
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	The purpose of the special education lesson; to define special education; to explain the basic concepts of special education; To have information about children with special needs in early childhood and their rights, to know the relevant laws and regulations; to learn the needs and awareness of children with special needs; To obtain information about the reasons for special education needs, to be able to classify children with special needs; To be able to comprehend individual education programs prepared for children with special needs; To provide information about the role of the family and family participation in the education of children with special needs.
Contents of the Course	History, aims, basic concepts and principles of special education; reasons for needing special education (prenatal, moment of birth, postnatal reasons); special educational settings; deaf people; visually impaired; physically disabled people; those with mental retardation; those with learning disabilities; those with speech and language disorders; gifted children; SP kids; children with adjustment problems; the role and participation of the family in special education; Inclusion in the education of children with special needs, the importance and aims of mainstreaming; fusion models.

Learning Outcomes of Course

#	Learning Outcomes
1	Explain the definition and scope of special education term. Explain the characteristics of children with special needs.
2	Explain special education support services by giving examples.
3	Gives information about the past and present of special education applications in our country
4	Explain how inclusion practices are performed. Indicates gradually what needs to be done for mainstreaming students.
5	Describe the general characteristics of individuals with different characteristics such as mental retardation, superior intelligence, learning disabilities, emotion and behavior disorder, hearing impairment, visual impairment, severe and multiple disability.
6	Gives information about the causes of diseases of children with special needs.
7	Will be able to determine the functioning and characteristics of Special Education institutions. Knows the history, aims, basic concepts and principles of special education
8	Knows the importance and aims of mainstreaming in the education of children with special needs.

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Basic Concepts in Special Education	lecture, discussion

2	History of Special Education	lecture, discussion
3	Reasons for Special Needs	lecture, discussion
4	Children Who Need Special Education	Lecture, Discussion, Case study (case study)
5	Special Needs Children and Their Families	Lecture, Discussion, Case study (case study)
6	Special Education Environments	Lecture, Discussion, Case study (case study)
7	Educational Environments in Schools and Institutions According to Disability Groups	Lecture, Discussion, Case study (case study)
8	midterm	
9	Physically Handicapped Children (Orthopedically Handicapped Children) / Mentally Handicapped Children	Lecture, Discussion, Case study (case study)
10	Specific Learning Difficulty	Lecture, Discussion, Case study (case study)
11	Visually Impaired Children	Lecture, Discussion, Case study (case study)
12	Students with Speech and Language Disorders	Lecture, Discussion, Case study (case study)
13	Cerebral Palsy (SP) Children	Lecture, Discussion, Case study (case study)
14	Inclusive Education / Individualized Education Program (BEP)	Lecture, Discussion, Case study (case study)
15	Evaluation of researches done	Lecture, Discussion, Case study (case study)
16	final examination	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Aral , N. Ve Gürsoy , F. (2018) . Özel Gereksinimli Çocuklar ve Eğitimleri Özel Gereksinimli Çocuklar . Ankara: Hedef Yayıncılık		
2	İbrahim H. Diken (Editör) (2010). Özel Eğitime Gereksinimi Olan Öğrenciler ve Özel Eğitim. Ankara: Pegem Akademi Yayıncılık		

Method of Assessment

#	Weight	Work Type	Work Title
1	30%	Mid-Term Exam	Mid-Term Exam
2	20%	Homework	Homework
3	50%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Explain the definition and scope of special education term. Explain the characteristics of children with special needs.	1,9	1,3
2	Explain special education support services by giving examples.	1,2	1,3
3	Gives information about the past and present of special education applications in our country	1,2,3	1,3
4	Explain how inclusion practices are performed. Indicates gradually what needs to be done for mainstreaming students.	4,5,8	1,2,3

5	Describe the general characteristics of individuals with different characteristics such as mental retardation, superior intelligence, learning disabilities, emotion and behavior disorder, hearing impairment, visual impairment, severe and multiple disability.	1,9,13	1,2,3
6	Gives information about the causes of diseases of children with special needs.	1,2,10	1,2,3
7	Will be able to determine the functioning and characteristics of Special Education institutions. Knows the history, aims, basic concepts and principles of special education	1,2,3,4,5	1,3
8	Knows the importance and aims of mainstreaming in the education of children with special needs.	1,2,3,4,5	1,3

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	6	84
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	6	6
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	1	8	8
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	8	8
16	Final Exam	1	1	1
				150