

# TOROS ÜNİVERSİTESİ

Vocational School  
Child Development

## Course Information

| CLASS MANAGEMENT |          |             |          |                 |             |
|------------------|----------|-------------|----------|-----------------|-------------|
| Code             | Semester | Theoretical | Practice | National Credit | ECTS Credit |
|                  |          | Hour / Week |          |                 |             |
| CGP245           | Fall     | 3           | 0        | 3               | 4           |

|   |   |
|---|---|
| <b>Prerequisites and co-requisites</b>      | none  |
| <b>Language of instruction</b>              | Turkish   |
| <b>Type</b>                                 | Required  |
| <b>Level of Course</b>                      | Associate   |
| <b>Lecturer</b>                             | Lec.Merve KOYUNCU   |
| <b>Mode of Delivery</b>                     | Face to Face  |
| <b>Suggested Subject</b>                    | NONE  |
| <b>Professional practise ( internship )</b> | None  |
| <b>Objectives of the Course</b>             | The student should be able to understand the basic concepts of classroom management, the principles of in-class communication and interaction, the importance and benefits of planned study regarding classroom management, and to plan teaching. In addition, he / she should be able to grasp the in-class and out-of-class factors affecting the classroom environment and its importance in organizing teaching.  |
| <b>Contents of the Course</b>               | Basic concepts related to classroom management, classroom communication and interaction, definition of classroom management, different aspects and features of classroom management in terms of providing classroom discipline, classroom and out-class factors affecting classroom environment, classroom management models, classroom rules development and application physical organization, management of misbehavior in the classroom, management of time in the classroom, classroom organization, creating a positive classroom environment suitable for learning (examples and suggestions). |

## Learning Outcomes of Course

| # | Learning Outcomes  |
|---|--|
| 1 | Students will learn about basic concepts, principles, phenomena and theories in classroom management.          |
| 2 | Students will learn about being able to explain facts and apply principles.                                    |
| 3 | Students will learn how to evaluate teaching strategies appropriate to their learning styles in the classroom. |
| 4 | Students will be able to develop effective classroom management  |
| 5 | Students will be able to analyze the basic principles of classroom management                                  |

## Course Syllabus

| # | Subjects                                 | Teaching Methods and Technics |
|---|--|-------------------------------|
| 1 | Class as a Social Group                  | Lecture, Discussion           |
| 2 | Teacher as Group Leader                  | Lecture, Discussion           |
| 3 | Features of Classroom Management         | Lecture, Discussion           |
| 4 | Classroom Management Models (Approaches) | Lecture, Discussion           |
| 5 | Classroom Preparations Before the Term   | Lecture, Discussion           |
| 6 | Relationship Order of the Class          | Lecture, Discussion           |
| 7 | Classroom Teaching Environment           | Lecture, Discussion           |

|    |  |                     |
|----|--|---------------------|
| 8  | MIDTERM  | ONLINE              |
| 9  | Time Management in the Classroom                                 | Lecture, Discussion |
| 10 | Preparation of Teaching Programs                                 | Lecture, Discussion |
| 11 | Communication in the classroom                                   | Lecture, Discussion |
| 12 | Determining and Implementing Disciplinary Rules in the Classroom | Lecture, Discussion |
| 13 | Prevention of Unwanted Behaviors                                 | Lecture, Discussion |
| 14 | Changing Unwanted Behaviors                                      | Lecture, Discussion |
| 15 | Motivation of Students   | Lecture, Discussion |
| 16 | Final Exam   | ONLINE              |

## Course Syllabus

| # | Material / Resources   | Information About Resources | Reference / Recommended Resources |
|---|--|-----------------------------|-----------------------------------|
| 1 | Güneş, Firdevs. (2013) Sınıf Yönetimi Yaklaşım ve Modeller. Ankara: Pegem A.       |                             |                                   |
| 2 | Hüseyin BAŞAR (2016). Sınıf Yönetimi .Ankara:Anı Yayıncılık                        |                             |                                   |
| 3 | Kıran, Hüseyin. (Editör) (2012) Etkili Sınıf Yönetimi,Abidin Dağlı, Anı Yayıncılık |                             |                                   |
| 4 | Okutan, Mehmet. (2010).Sınıf Yönetiminde Örnek Olaylar. Pegem Akademi              |                             |                                   |

## Method of Assessment

| # | Weight | Work Type     | Work Title    |
|---|--------|---------------|---------------|
| 1 | 40%    | Mid-Term Exam | Mid-Term Exam |
| 2 | 60%    | Final Exam    | Final Exam    |

## Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes  | Program Outcomes | Method of Assessment |
|---|--|------------------|----------------------|
| 1 | Students will learn about basic concepts, principles, phenomena and theories in classroom management.          | 1                | 1,2                  |
| 2 | Students will learn about being able to explain facts and apply principles.                                    | 1,2              | 1,2                  |
| 3 | Students will learn how to evaluate teaching strategies appropriate to their learning styles in the classroom. | 1,2              | 1,2                  |
| 4 | Students will be able to develop effective classroom management  | 1,2,5            | 1,2                  |
| 5 | Students will be able to analyze the basic principles of classroom management                                  | 6,12             | 1,2                  |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

| # | Type of Work  | Quantity | Time (Hour) | Work Load |
|---|---|----------|-------------|-----------|
| 1 | Course Duration   | 14       | 3           | 42        |
| 2 | Course Duration Except Class (Preliminary Study, Enhancement) | 14       | 3           | 42        |
| 3 | Presentation and Seminar Preparation                          | 0        | 0           | 0         |
| 4 | Web Research, Library and Archival Work                       | 0        | 0           | 0         |
| 5 | Document/Information Listing                                  | 0        | 0           | 0         |
| 6 | Workshop  | 0        | 0           | 0         |

|    |                              |   |   |           |
|----|------------------------------|---|---|-----------|
| 7  | Preparation for Midterm Exam | 1 | 2 | 2         |
| 8  | Midterm Exam                 | 1 | 1 | 1         |
| 9  | Quiz                         | 0 | 0 | 0         |
| 10 | Homework                     | 0 | 0 | 0         |
| 11 | Midterm Project              | 0 | 0 | 0         |
| 12 | Midterm Exercise             | 0 | 0 | 0         |
| 13 | Final Project                | 0 | 0 | 0         |
| 14 | Final Exercise               | 0 | 0 | 0         |
| 15 | Preparation for Final Exam   | 1 | 2 | 2         |
| 16 | Final Exam                   | 1 | 1 | 1         |
|    |                              |   |   | <b>90</b> |