

TOROS ÜNİVERSİTESİ

Vocational School
Child Development

Course Information

CLASS MANAGEMENT					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
CGP245	Fall	3	0	3	4

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Required
Level of Course	Associate
Lecturer	Lec.Merve KOYUNCU
Mode of Delivery	Face to Face
Suggested Subject	NONE
Professional practise (internship)	None
Objectives of the Course	The student should be able to understand the basic concepts of classroom management, the principles of in-class communication and interaction, the importance and benefits of planned study regarding classroom management, and to plan teaching. In addition, he / she should be able to grasp the in-class and out-of-class factors affecting the classroom environment and its importance in organizing teaching.
Contents of the Course	Basic concepts related to classroom management, classroom communication and interaction, definition of classroom management, different aspects and features of classroom management in terms of providing classroom discipline, classroom and out-class factors affecting classroom environment, classroom management models, classroom rules development and application physical organization, management of misbehavior in the classroom, management of time in the classroom, classroom organization, creating a positive classroom environment suitable for learning (examples and suggestions).

Learning Outcomes of Course

#	Learning Outcomes
1	Students will learn about basic concepts, principles, phenomena and theories in classroom management.
2	Students will learn about being able to explain facts and apply principles.
3	Students will learn how to evaluate teaching strategies appropriate to their learning styles in the classroom.
4	Students will be able to develop effective classroom management
5	Students will be able to analyze the basic principles of classroom management

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Class as a Social Group	Lecture, Discussion
2	Teacher as Group Leader	Lecture, Discussion
3	Features of Classroom Management	Lecture, Discussion
4	Classroom Management Models (Approaches)	Lecture, Discussion
5	Classroom Preparations Before the Term	Lecture, Discussion
6	Relationship Order of the Class	Lecture, Discussion
7	Classroom Teaching Environment	Lecture, Discussion

8	MIDTERM	ONLINE
9	Time Management in the Classroom	Lecture, Discussion
10	Preparation of Teaching Programs	Lecture, Discussion
11	Communication in the classroom	Lecture, Discussion
12	Determining and Implementing Disciplinary Rules in the Classroom	Lecture, Discussion
13	Prevention of Unwanted Behaviors	Lecture, Discussion
14	Changing Unwanted Behaviors	Lecture, Discussion
15	Motivation of Students	Lecture, Discussion
16	Final Exam	ONLINE

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Güneş, Firdevs. (2013) Sınıf Yönetimi Yaklaşım ve Modeller. Ankara: Pegem A.		
2	Hüseyin BAŞAR (2016). Sınıf Yönetimi .Ankara:Anı Yayıncılık		
3	Kıran, Hüseyin. (Editör) (2012) Etkili Sınıf Yönetimi,Abidin Dağlı, Anı Yayıncılık		
4	Okutan, Mehmet. (2010).Sınıf Yönetiminde Örnek Olaylar. Pegem Akademi		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Students will learn about basic concepts, principles, phenomena and theories in classroom management.	1	1,2
2	Students will learn about being able to explain facts and apply principles.	1,2	1,2
3	Students will learn how to evaluate teaching strategies appropriate to their learning styles in the classroom.	1,2	1,2
4	Students will be able to develop effective classroom management	1,2,5	1,2
5	Students will be able to analyze the basic principles of classroom management	6,12	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0

7	Preparation for Midterm Exam	1	2	2
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	2	2
16	Final Exam	1	1	1
				90