

TOROS ÜNİVERSİTESİ

Vocational School
Child Development

Course Information

FAMILY EDUCATION					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
CGP232	Spring	2	0	2	2

Prerequisites and co-requisites	NONE
Language of instruction	Turkish
Type	Required
Level of Course	Associate
Lecturer	LEC.Merve KOYUNCU
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	The main purpose of the course is; Recognize the importance of family involvement in pre-school education, be able to recognize and be aware of the application for family programs implemented in Turkey, the family, the child's ability to explain its contribution to the socio-cultural development, the ability to recognize their parenting styles.
Contents of the Course	Basic concepts of family education; the importance, goals and principles of family education; family education models; family theories (Family System Theories, Social Relations Theory, Bioecological Theory, Structural Functional Theory); family education practices in Turkey and in other countries; planning, implementing and evaluating family education activities; methods and techniques used in family education; family participation studies (family communication activities, family participation in educational activities, individual interviews, home visits); Examining the Integrated Family Support Education Guide (EBADER) with the Education Program for Children 0-36 months and the Pre-School Education Program and the Integrated Family Support Education Guide (OBADER).

Learning Outcomes of Course

#	Learning Outcomes
1	Family education will have the basic knowledge and skills
2	Be able to organize family education event to edit the file.
3	Face-to-face interviews with families to problem solving, and their families will explain orientation.
4	Be able to implement family involvement activities
5	Students define the concept and importance of family
6	Students summarize the structure and values of the family, explain the importance of family participation in pre-school education.

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Importance, Goals and Principles of Family Education	Lecture, Discussion
2	Family Theories	Lecture, Discussion
3	Family Education and Family Communication	Lecture, Discussion
4	Approaches to Family Education	Lecture, Discussion
5	Family Education Participation Studies	Lecture, Discussion

6	Planning, Implementing and Evaluating Family Education Activities	Lecture, Discussion
7	Family Education Activity File	Lecture, Discussion
8	midterm	
9	Family Problems and Services for Children	Lecture, Discussion
10	Turkish Family Structure and Family Services	Lecture, Discussion
11	Family Democracy, Children's Rights, Abuse and Neglect	Lecture, Discussion
12	Education of Families with Special Needs Children	Lecture, Discussion
13	Institutions Providing Service to Special Needs	Lecture, Discussion
14	Theoretical and Historical Foundations of Family Counseling	Lecture, Discussion
15	Application Process in Family Counseling and Consultant Qualifications	Lecture, Discussion
16	final examination	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Aile eğitimi ve erken çocukluk eğitiminde aile katılım çalışmaları	Prof. Dr.Z.Fulya TEMEL,Prof.Dr.Gelengül HAKTANIR / Anı Yayıncılık	
2	Editör : Prof. Dr. Ayşe Belgin Aksoy. (2018) . Aile Eğitimi ve Katılımı . Ankara: Hedef Yayıncılık		
3	Aile Eğitimi ATATÜRK ÜNİVERSİTESİ AÇIKÖĞRETİM FAKÜLTESİ YAYINI		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Family education will have the basic knowledge and skills	1	1,2
2	Be able to organize family education event to edit the file.	6	1,2
3	Face-to-face interviews with families to problem solving, and their families will explain orientation.	7	1,2
4	Be able to implement family involvement activities	1	1,2
5	Students define the concept and importance of family	1,2	1,2
6	Students summarize the structure and values of the family, explain the importance of family participation in pre-school education.	3,12	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	2	28
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0

5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	1	1
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	1	1
16	Final Exam	1	1	1
				60