

# TOROS ÜNİVERSİTESİ

Vocational School  
Child Development

## Course Information

INTEGRATION EDUCATION					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
CGP233	Fall	3	0	3	4

<b>Prerequisites and co-requisites</b>	none
<b>Language of instruction</b>	Turkish
<b>Type</b>	Required
<b>Level of Course</b>	Associate
<b>Lecturer</b>	Lect. Merve Koyuncu
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	none
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	To provide knowledge and skill about handicapped children and their general features. To give information on the causes, diagnosis, education of handicapped children. To provide knowledge about integration applications, to give knowledge about study with parents. To gain competence about the concepts related to mainstreaming, mainstreaming techniques, preparation activities for mainstreaming, main points to be considered in mainstreaming education and mainstreaming programs.
<b>Contents of the Course</b>	Handicapped children and Special education, developmental disabilities, mental disability and autism, learning difficulties, hearing disabilities, language and speech disorders, emotion and behavior disorders, visual disabilities, physical disabilities, superior intelligence and talent, early education, special education applications in the World and Turkey

## Learning Outcomes of Course

#	Learning Outcomes
1	Explain the definition and scope of special education term. Explain the characteristics of children with special needs.
2	Explain special education support services by giving examples.
3	Gives information about the past and present of special education applications in our country
4	Explain how inclusion applications are performed. Indicates gradually what needs to be done for mainstreaming students.
5	Describe general characteristics of individuals with different characteristics such as mental retardation, superior intelligence, learning disability, emotion and behavior disorder, hearing impairment, visual disability, advanced and multiple disability physical disability.

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Definition, Importance and Purpose of Inclusion	lecture, discussion
2	Inclusive Practices in the world and Turkey	lecture, discussion
3	Methods Used in Inclusion	lecture, discussion
4	Techniques Used in Inclusion	lecture, discussion
5	Preparation for Inclusive Education	lecture, discussion
6	Mainstreaming Good Practices in the world and in Turkey Examples	lecture, discussion
7	Inclusive Education	lecture, discussion

8	midterm exam	
9	Points to be Considered in Inclusion	lecture, discussion
10	Benefits of Inclusion	lecture, discussion
11	Assessment, Screening and Submission in Inclusion	lecture, discussion
12	Instructional Adaptations	lecture, discussion
13	Integration Support Services	lecture, discussion
14	Individualized Education Program (BEP)	lecture, discussion
15	General Topic Repetition	lecture, discussion
16	final examination	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Aral , N. Ve Gürsoy , F. (2018) . Özel Gereksinimli Çocuklar ve Eğitimleri Özel Gereksinimli Çocuklar . Ankara: Hedef Yayıncılık		
2	Batu, S ve İftar G,K. 2005. Kaynaştırma. Kök Yayıncılık, Ankara.		
3	İbrahim H. Diken (Editör) (2010). Özel Eğitime Gereksinimi Olan Öğrenciler ve Özel Eğitim. Ankara: Pegem Akademi Yayıncılık		

## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Explain the definition and scope of special education term. Explain the characteristics of children with special needs.	1,9	1,2
2	Explain special education support services by giving examples.	1,9	1,2
3	Gives information about the past and present of special education applications in our country	6	1,2
4	Explain how inclusion applications are performed. Indicates gradually what needs to be done for mainstreaming students.	4,5,8	1,2
5	Describe general characteristics of individuals with different characteristics such as mental retardation, superior intelligence, learning disability, emotion and behavior disorder, hearing impairment, visual disability, advanced and multiple disability physical disability.	1,5,12	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	4	56
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	2	2	4
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0

7	Preparation for Midterm Exam	1	6	6
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	10	10
16	Final Exam	1	1	1
				<b>120</b>