

TOROS ÜNİVERSİTESİ

Vocational School
Child Development

Course Information

INTEGRATION EDUCATION					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
CGP233	Fall	3	0	3	3

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Required
Level of Course	Associate
Lecturer	Lect. Merve Koyuncu
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	Available
Objectives of the Course	To provide knowledge and skill about handicapped children and their general features. To give information on the causes, diagnosis, education of handicapped children. To provide knowledge about integration applications, to give knowledge about study with parents.
Contents of the Course	Handicapped children and Special education, developmental disabilities, mental disability and autism, learning difficulties, hearing disabilities, language and speech disorders, emotion and behavior disorders, visual disabilities, physical disabilities, superior intelligence and talent, early education, special education applications in the World and Turkey

Learning Outcomes of Course

#	Learning Outcomes
1	Student shall explain the definition and borders of special education term. Student shall explain the features of handicapped children.
2	Student shall give information about the history of special education applications in our country. Student shall remark special education support services by giving examples.
3	Student shall explain how integration applications are realized.
4	Student shall design the requirements for the integration process of a handicapped child step by step.
5	Student shall explain general features of people who have various specialties such as mental retardation, superior intelligence, learning difficulty, emotional and behavioral disorder, hearing impairment, visual impairment, and multiple disabilities.
6	Students give information about the cause of handicapped children's diseases.

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Handicapped children and Special education	Lecture, discussion, presentation
2	Integration and supporting special education services	Lecture, discussion, presentation
3	Special education during pre-school period	Lecture, discussion, presentation
4	Mental retardation	Lecture, discussion, presentation
5	Learning difficulties	Lecture, discussion, presentation
6	Emotion and behavior disorder	Lecture, discussion, presentation
7	Advanced and multiple disabilities	Lecture, discussion, presentation

8	Midterm exam	Lecture, discussion, presentation
9	Hearing disabilities	Lecture, discussion, presentation
10	Visual disabilities	Lecture, discussion, presentation
11	Physical disabilities	Lecture, discussion, presentation
12	Children with superior intelligence and talents	Lecture, discussion, presentation
13	Midterm/Children with superior intelligence and talents	Lecture, discussion, presentation
14	Study with parents	Lecture, discussion, presentation
15	Assessment of completed research	Lecture, discussion, presentation
16	Final Exam	Lecture, discussion, presentation

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Özel Gereksinimli Çocuklar ve Özel Eğitim (2012)		Necate Baykoç, Gündüz Eğitim Yayıncılık, Ankara.
2	Farklı Gelişen Çocuklar (2003)		Adnan Kulaksızoğlu, Epsilon Yayınevi, İstanbul.

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Student shall explain the definition and borders of special education term.Student shall explain the features of handicapped children.	1,9	1,2
2	Student shall give information about the history of special education applications in our country.Student shall remark special education support services by giving examples.	1,6	1,2
3	Student shall explain how integration applications are realized.	4	1,2
4	Student shall design the requirements for the integration process of a handicapped child step by step.	5,8	1,2
5	Student shall explain general features of people who have various specialties such as mental retardation, superior intelligence, learning difficulty, emotional and behavioral disorder, hearing impairment, visual impairment, and multiple disabilities.	12	1,2
6	Students give information about the cause of handicapped children's diseases.	4	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	1	1
8	Midterm Exam	1	1	1

9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	3	3
16	Final Exam	1	1	1
				90