# TOROS ÜNİVERSİTESİ

Vocatıonal School
Chıld Development

## Course Information

| CHILDREN'S RIGHTS AND PROTECTION | | | | | |
|---|---|---|---|---|---|
| **Code** | **Semester** | **Theoretical** | **Practice** | **National Credit** | **ECTS Credit** |
| | | **Hour / Week** | | | |
| CGP222 | Spring | 2 | 0 | 2 | 2 |

| | |
|---|---|
| **Prerequisites and co-requisites** | none |
| **Language of instruction** | Turkish |
| **Type** | Required |
| **Level of Course** | Associate |
| **Lecturer** | Lact Mehmet NAS |
| **Mode of Delivery** | Face to Face |
| **Suggested Subject** | |
| **Professional practise ( internship )** | None |
| **Objectives of the Course** | Generally, individuals have a rights-based approach. Ensure that the professional worker who is starting to work on the field has knowledge of what to do and how to do it if he is involved in a violation of rights or deprivation of rights for children. With this |
| **Contents of the Course** | 1-Basic principles of children's rights 2- B. M. Fundamental rights recognized by the Convention on the Rights of the Child 3- Child abuse and exploitation victim's approach to the child 4- Protective and supportive measures for neglected and exploited offending child 5- Child Juvenile Justice System and its characteristics |

## Learning Outcomes of Course

| # | Learning Outcomes |
|---|---|
| 1 | Scientific, cultural and ethical values in the process of collecting, interpreting, implementing and reporting results related to the field. |
| 2 | Describe / explain the general concepts of child development. |
| 3 | Relevant explanations between departments in the field of child development (kindergarten, kindergarten, kindergarten, special education, playrooms, businesses). |
| 4 | Present ideas and suggestions for solutions in writing and verbally. |
| 5 | It informs the related persons and institutions about the issues related to the field by transferring their ideas and suggestions for solution of the problems in writing and verbally. |

## Course Syllabus

| # | Subjects | Teaching Methods and Technics |
|---|---|---|
| 1 | children's rights legal regulations | lecture, presentation |
| 2 | children's rights legislation | lecture, presentation |
| 3 | family and child welfare | lecture, presentation |
| 4 | child abuse and neglect | lecture, presentation |
| 5 | child abuse and neglect | lecture, presentation |
| 6 | child abuse and neglect | project presentation |
| 7 | child rights public spot duty | project presentation |
| 8 | MIDTERM | |

| 9 | working children | lecture, presentation |
|---|---|---|
| 10 | sucked children | lecture, presentation |
| 11 | sucked children | lecture, presentation |
| 12 | poverty and childhood | lecture, presentation |
| 13 | divorce and child | lecture, presentation |
| 14 | children in need of protection | lecture, presentation |
| 15 | An overview | lecture, presentation |
| 16 | Final Exam | |

## Course Syllabus

| # | Material / Resources | Information About Resources | Reference / Recommended Resources |
|---|---|---|---|
| 1 | B. M. Convention on the Rights of the Child, child rights and protection Family welfare and protection | | |

## Method of Assessment

| # | Weight | Work Type | Work Title |
|---|---|---|---|
| 1 | 40% | Mid-Term Exam | Mid-Term Exam |
| 2 | 60% | Final Exam | Final Exam |

## Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes | Program Outcomes | Method of Assessment |
|---|---|---|---|
| 1 | Scientific, cultural and ethical values in the process of collecting, interpreting, implementing and reporting results related to the field. | 1,2,3 | 1,2 |
| 2 | Describe / explain the general concepts of child development. | 1,2 | 1,2 |
| 3 | Relevant explanations between departments in the field of child development (kindergarten, kindergarten, kindergarten, special education, playrooms, businesses). | 4,10,11,12,13 | 1,2 |
| 4 | Present ideas and suggestions for solutions in writing and verbally. | 6,12,13,14 | 1,2 |
| 5 | It informs the related persons and institutions about the issues related to the field by transferring their ideas and suggestions for solution of the problems in writing and verbally. | 1,2,3,4 | 1,2 |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

| # | Type of Work | Quantity | Time (Hour) | Work Load |
|---|---|---|---|---|
| 1 | Course Duration | 14 | 2 | 28 |
| 2 | Course Duration Except Class (Preliminary Study, Enhancement) | 14 | 1 | 14 |
| 3 | Presentation and Seminar Preparation | 2 | 4 | 8 |
| 4 | Web Research, Library and Archival Work | 0 | 0 | 0 |
| 5 | Document/Information Listing | 0 | 0 | 0 |
| 6 | Workshop | 0 | 0 | 0 |
| 7 | Preparation for Midterm Exam | 1 | 8 | 8 |
| 8 | Midterm Exam | 1 | 8 | 8 |
| 9 | Quiz | 0 | 0 | 0 |
| 10 | Homework | 0 | 0 | 0 |

| 11 | Midterm Project | 0 | 0 | 0 |
|----|----------------|---|---|---|
| 12 | Midterm Exercise | 0 | 0 | 0 |
| 13 | Final Project | 0 | 0 | 0 |
| 14 | Final Exercise | 0 | 0 | 0 |
| 15 | Preparation for Final Exam | 0 | 0 | 0 |
| 16 | Final Exam | 0 | 0 | 0 |
| | | | | **66** |