

TOROS ÜNİVERSİTESİ

Vocational School
Child Development

Course Information

CHILD LITERATURE					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
CGP235	Fall	2	0	2	4

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Required
Level of Course	Associate
Lecturer	Lect. Güzin ÖZÇELİK
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	Children's literature and the media about the knowledge and skills to be
Contents of the Course	Identify publications related to children's literature, children's publications and media training to know the characteristics and importance of the relationship includes the importance of children's media selectivity.

Learning Outcomes of Course

#	Learning Outcomes
1	Examine the publications for children.
2	To use the material for pre-school children.
3	Be able to follow children's literature and children's media publications.
4	Students will explain the historical development of children's literature

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Concepts related to children's literature	lecture, discussion, presentation
2	Genres of Children's Literature	lecture, discussion, presentation
3	The importanceContribution and specifications of children's literature	lecture, discussion, presentation
4	Contribution of children's literature to development of a child	lecture, discussion, presentation
5	Contribution of children's literature to development of a child	lecture, discussion, presentation
6	Properties of internal and external structure of children's book	lecture, discussion, presentation
7	Properties of internal and external structure of children's book	lecture, discussion, presentation
8	midterm exam	
9	Analyzing books for children in different age groups	lecture, discussion, presentation
10	Analyzing books for children in different age groups	lecture, discussion, presentation
11	Points to be considered while preparing a book for children	lecture, discussion, presentation
12	Preparing books for children in different age groups	lecture, discussion, presentation
13	Preparing books for children in different age groups 14	lecture, discussion, presentation

14	Guidance to parents and educators in choosing age- appropriate books	lecture, discussion, presentation
15	Review	lecture, discussion, presentation
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Nas, R. Çocuk Edebiyatı Çocuk ve edebiyat, Sedat SEVER		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Examine the publications for children.	1	1,2
2	To use the material for pre-school children.	1,2	1,2
3	Be able to follow children's literature and children's media publications.	10,12	1,2
4	Students will explain the historical development of children's literature	1,2,7,8,12	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	2	28
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	2	5	10
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	0	0	0
8	Midterm Exam	1	8	8
9	Quiz	0	0	0
10	Homework	2	4	8
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	10	10
16	Final Exam	1	1	1
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