# TOROS ÜNİVERSİTESİ

Vocational School Logistics

#### **Course Information**

| ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION II |          |             |          |                 |             |
|---|----------|-------------|----------|-----------------|-------------|
| Code  | Semester | Theoretical | Practice | National Credit | ECTS Credit |
|   |          | Hour / Week |          |                 |             |
| ATA102  | Spring   | 2           | 0        | 2               | 2           |

| Prerequisites and co-<br>requisites  | None   |
|--------------------------------------|--|
| Language of instruction              | Turkish  |
| Туре                                 | Required   |
| Level of Course                      | Associate  |
| Lecturer                             | Phd. Ahmet KIZILIRMAK  |
| Mode of Delivery                     | Face to Face   |
| Suggested Subject                    | None   |
| Professional practise ( internship ) | None   |
| Objectives of the Course             | Republic of Turkey after the collapse of the Ottoman Empire, the secular and unitary structure of the organization as a nation-state, shaped by the history of the modernization experience according to principles of this organization; The founder of the Republic of Turkey, Mustafa Kemal realized by Atatürk Turkish Revolution, the nation-state and modernity and secularism case of Turkey in the context of the wording and meaning to the corresponding Kemalist Thought to teach the younger generation and to make understand the value of it. THE 204 courses that the student attends, within the framework of the basic principles of the Turkish Revolution, the founder of the Republic of Turkey, the idea of reason and science, adapting according to national principles in contemporary norms and uygunlaştırarak community classification on the solution of contemporary problems of the level of individuals and states, description, explanation  |
| Contents of the Course               | Republic of Turkey's establishment of parallel Turkish society to evaluate the level of modern nation-states, the nation-state that defines the values which sui generis features of the system of Turkish Revolution experience (chronological line: the Turkish imperial past post-classical and classical late 18th century and 19. century, the 1908 Revolution, 1914-1918, addressing the 1918-1922 and 1923-60 section), the modern Turkish nation-state, state and social restructuring as a holistic being considered in the framework of the phase changes of the Turkish political and social system, the various levels and the various the size and shape of the implementation of political, social, economic and cultural phenomenon of change (transformation) analysis of the internal and external political events, analysis of the thoughts and activities of all actors, This historical process (the process of the establishment of modern Republic of Turkey) present in the solution of contemporary problems of Turkish society and politics of reference and comparison area |

## **Learning Outcomes of Course**

| # | Learning Outcomes  |  |  |
|---|--|--|--|
| 1 | as preparatory ground of political modernization and conditions Abolition of the Sultanate, Proclamation of the Republic, the abolition of the Caliphate: New State-establishing the Sultanate and Caliphate Republican Debate   |  |  |
| 2 | Turkish political climate between 1920-1938: Political Parties in Turkey's Grand National Assembly, government-opposition relations, Parties: Republican People's Party, the Progressive Republican Party, the Liberal Party; Democratization of the political and social life |  |  |
| 3 | Political modernization Size Law, Institutions of the secular legal system, political, social, commercial and economic life for regulatory Codification.   |  |  |
| 4 | At the end of World War explain the importance of the revival of the Turkish nation began under the leadership of Ataturk against the occupation of our country and the collapse of the Ottoman Empire   |  |  |
| 5 | Wholeheartedly embrace the Turkish revolution and Ataturk's principles and explain the thinking defense  |  |  |
| 6 | Various visual and written sources related to these subjects, materials and documents, and can gain practical skills to use.   |  |  |

### **Course Syllabus**

| #  | Subjects  | Teaching<br>Methods<br>and<br>Technics |
|----|---|--|
| 1  | Introduction and Concept Analysis Course  | Lecture,<br>discussion                 |
| 2  | as preparatory ground of political modernization and conditions Abolition of the Sultanate, Proclamation of the Republic, the abolition of the Caliphate: New State-establishing the Sultanate and Caliphate Republican Debate  | Lecture,<br>discussion                 |
| 3  | innovation movement in the Ottoman Empire, Tanzimat, Firman, First Constitution II. Constitutionalism   | Lecture,<br>discussion                 |
| 4  | Education Issues in the construction of the Turkish nation-state: a secular education system, the structure of modern educational institutions, Turkey's Revolution features of the relationship between education and nation-building, intellectual and scientific-pedagogical discussion in this direction of education politics  | Lecture,<br>discussion                 |
| 5  | Causes of the First World War and the beginning of the war, the Ottoman Empire to join the war fronts and Results   | Lecture,<br>discussion                 |
| 6  | Sharing agreements, the Ottoman Empire (Turkish Straits, London, Sykes Picot, St. Jean de Maurienne Ant.) The End of the World War I, Armenian incidents, Armistice Treaty  | Lecture,<br>discussion                 |
| 7  | National Struggle Period, occupations across the nation and the country's situation and the activities of the Association,<br>Mustafa Kemal Pasha's arrival in Istanbul and in view of the situation  | Lecture,<br>discussion                 |
| 8  | Mid-term Exam   |  |
| 9  | Atatürk Period Turkish Foreign Policy in the Context Between Two World Wars (1923-1930): Europe and Turkey (after Lausanne in the framework of bilateral relations with states)   | Lecture,<br>discussion                 |
| 10 | Turkish Foreign Policy in the Context of Inter-War years (1930-1938) in Europe and Turkey Relations (in the context of evaluation of totalitarian regimes in continental Europe), the Soviet Union and Western Europe, USA relations, Turkey-USSR relations enteli of external political relations  | Lecture,<br>discussion                 |
| 11 | Evaluation of Principles http://turkce-ingilizce.cevirsozluk.com/2143704-google-arac-cubugu   | Lecture,<br>discussion                 |
| 12 | the opening of Parliament, Qualifications. National Struggle in the press, Parliament against the riots. Turkey share schemes   | Lecture,<br>discussion                 |
| 13 | After Atatürk's Turkey: characteristics of İnönü II period. World War II and Turkey - Foreign Policy II. World War effects on<br>Turkish politics and social life   | Lecture,<br>discussion                 |
| 14 | The second characteristic of Turkish political life after World War II Change: Multi-Party System Establishment 1946 elections in Turkey, the government-opposition relations, the Democratic Party Organization  | Lecture,<br>discussion                 |
| 15 | The ruling Democratic Party (1950-1960): the Democratic Party's internal politics applications, the Democratic Party's Foreign Policy. internal political events in Turkey and foreign political issues in the Cold War era, the end of the Cold War: the disintegration of the USSR, two German reunification http://turkce-ingilizce.cevirsozluk.com/2143704-google-arac-cubugu | Lecture,<br>discussion                 |
| 16 | Final Exam  |  |

### Course Syllabus

| # | Material / Resources | Information About Resources | Reference / Recommended Resources |  |  |
|---|----------------------|-----------------------------|-----------------------------------|--|--|
| 1 | AİİT Ders Notları    |                             |                                   |  |  |

#### **Method of Assessment**

| # | # Weight Work Type |               | Work Title    |  |  |
|---|--------------------|---------------|---------------|--|--|
| 1 | 40%                | Mid-Term Exam | Mid-Term Exam |  |  |
| 2 | 60%                | Final Exam    | Final Exam    |  |  |

### Relationship between Learning Outcomes of Course and Program Outcomes

| _ |                   |          |            |
|---|-------------------|----------|------------|
| # | Learning Outcomes | Program  | Method of  |
|   |                   | Outcomes | Assessment |

| 1 | as preparatory ground of political modernization and conditions Abolition of the Sultanate, Proclamation of the<br>Republic, the abolition of the Caliphate: New State-establishing the Sultanate and Caliphate Republican<br>Debate   | 14 | 1,2 |
|---|--|----|-----|
| 2 | Turkish political climate between 1920-1938: Political Parties in Turkey's Grand National Assembly, government-opposition relations, Parties: Republican People's Party, the Progressive Republican Party, the Liberal Party; Democratization of the political and social life | 14 | 1,2 |
| 3 | Political modernization Size Law, Institutions of the secular legal system, political, social, commercial and economic life for regulatory Codification.   | 14 | 1,2 |
| 4 | At the end of World War explain the importance of the revival of the Turkish nation began under the leadership of Ataturk against the occupation of our country and the collapse of the Ottoman Empire   | 14 | 1,2 |
| 5 | Wholeheartedly embrace the Turkish revolution and Ataturk's principles and explain the thinking defense  | 14 | 1,2 |
| 6 | Various visual and written sources related to these subjects, materials and documents, and can gain practical skills to use.   | 14 | 1,2 |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

#### **Work Load Details**

| #  | Type of Work  | Quantity | Time<br>(Hour) | Work<br>Load |
|----|---|----------|----------------|--------------|
| 1  | Course Duration   | 14       | 2              | 28           |
| 2  | Course Duration Except Class (Preliminary Study, Enhancement) | 14       | 2              | 28           |
| 3  | Presentation and Seminar Preparation                          | 0        | 0              | 0            |
| 4  | Web Research, Library and Archival Work                       | 0        | 0              | 0            |
| 5  | Document/Information Listing                                  | 0        | 0              | 0            |
| 6  | Workshop  | 0        | 0              | 0            |
| 7  | Preparation for Midterm Exam                                  | 0        | 0              | 0            |
| 8  | Midterm Exam  | 1        | 1              | 1            |
| 9  | Quiz  | 0        | 0              | 0            |
| 10 | Homework  | 0        | 0              | 0            |
| 11 | Midterm Project   | 0        | 0              | 0            |
| 12 | Midterm Exercise  | 0        | 0              | 0            |
| 13 | Final Project   | 0        | 0              | 0            |
| 14 | Final Exercise  | 0        | 0              | 0            |
| 15 | Preparation for Final Exam                                    | 1        | 2              | 2            |
| 16 | Final Exam  | 1        | 1              | 1            |
|    |   |          |                | 60           |