

TOROS ÜNİVERSİTESİ

Vocational School
Dialysis

Course Information

MEDICAL DEONTOLOGY					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
DYZ210	Spring	2	0	2	2

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Required
Level of Course	Associate
Lecturer	Prof. Dr. Servet Özgür
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	This course is aimed at teaching the competencies related to medical and professional ethics.
Contents of the Course	1- Main characteristics of historical development of medicine 2- Concepts of ethics, medical ethics and moral values and differences between them 3- Human and patient's rights 4- Occupational confidentiality 5- National and international declarations, documents and legislations related to these.

Learning Outcomes of Course

#	Learning Outcomes
1	Can understand ethical and moral concepts
2	Can understand medical and professional ethics.
3	Can assess the consequences of professional corruption and unethical behaviors in the profession
4	Can understand the concepts of disease and health.
5	Have knowledge about the development of medicine.
6	Have knowledge about national and international regulations related to ethics

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	DISEASE AND HEALTH	Course slides and narration
2	DEVELOPMENTAL STAGES OF THERAPEUTIC and PREVENTIVE MEDICINE	Course slides and narration
3	EMERGENCE AND DEVELOPMENTS OF PUBLIC HEALTH SCIENCES AND SOCAIL MEDICINE	Course slides and narration
4	CONTEMPORARY VIEWS in MEDICINE AND PURPOSE OF MEDICINE	Course slides and narration
5	MEDICAL ETHICS -I	Course slides and narration
6	MEDICAL ETHICS -II	Course slides and narration
7	Occupational Confidentiality	Course slides and narration
8	Midterm Exam	Questions and answers
9	Patient's Rights	Course slides and narration
10	REGULATION OF DEONTOLOGY	Course slides and narration

11	SCIENTIFIC ETHICS	Course slides and narration
12	DECLARATIONS OF HELSINKI and EDINBURGH	Course slides and narration
13	OTHER IMPORTANT NOTIFICATIONS - Part I	Course slides and narration
14	OTHER IMPORTANT NOTIFICATIONS - Part II	Course slides and narration
15	OTHER IMPORTANT LEGISLATION	Course slides and narration
16	Final Exam	Questions and answers

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Fişek, N.H. Halk Sağlığına Giriş. H.Ü.- D.S.Ö. Hizmet Araştırma, Araştırmacı Yetiştirme Merkezi Yayını, No: 2, Çağ Matbaası, Ankara, 1983.		
2	Eren, N. ve Öztekin, Z. Halk Sağlığının Gelişmesi. In: Halk Sağlığı-Temel Bilgiler. Eds: Çağatay Güler ve Levent Akın, Hacettepe Üniversitesi Yayınları, Ankara, 2006. ISBN: 975-491-214-9. 1328 sayfa		
3	Eren, N. Çağlar Boyunca Toplum, Sağlık ve İnsan. Somgür Eğitim Hizmetleri Yayıncılık Ltd. Şti., Ankara, Eylül 1996. s. 313-326, 395-399,		
4	Dirican, R. Toplum Hekimliği (Halk Sağlığı) Dersleri. Hatiboğlu Basım ve Yayıncılık San. ve Tic. Ltd. Şti., Ankara, 1990. ISBN: 975-7527-22-X. s. 11-45.		
5	Taşkent, S. İnsan Haklarının Uluslararası Dayanakları (Örgütler ve Belgeler), Belediye-İş Sendikası, İstanbul, Eylül 1991. S. 9-26, 55-60, 61-71, 73-90, 91-104, 151-165, 169-186		
6	Tümerdem, Y. Halk Sağlığı I (Toplum Hekimliği), İstanbul Üniversitesi Yayın No: 3625, İstanbul Üniversitesi Tıp Fakültesi Yayın No: 182, ISBN 975-404-200-4 (Tık. No), ISBN 975-404-201-2 (1. Cilt), İstanbul, 1992. S. 11-44.		
7	Sayek, Füsün. Sağlıkla İlgili Uluslararası Belgeler. Türk Tabipleri Birliği Merkez Konseyi Yayını, Ankara, 1998. s. 1-170		
8	Lwanga, S.K. and Tye, C.-Y. Sağlık İstatistiği Öğretimi: Yirmi Model Ders ve Seminer, Çev: S. Özgür ve S. Törel, C.Ü. Yayını No: 31, Ankara, 1990. S. 291-295		
9	D.S.Ö. Avrupa Bölgesi Ofisi. Herkes İçin Sağlık Hedefleri -2000, Çev.: D.S.Ö. ve Türkiye ve Uluslararası Çocuk Sağlığı Merkezi, Ankara.		
10	D.S.Ö. Health for all in the twenty-first century, A51/5.		
11	Aydın. Erdem Tıp Etiği. Güneş Kitabevi Yayını, Ankara, 2006. ISBN: 975-227-066-5		
12	Aydın. Erdem. Dünya ve Türk Tıp Tarihi. Güneş Kitabevi Yayını, Ankara, 2006. ISBN: 975-227-065-7		
13	Akdur, Recep ve Erdem Aydın. Tıbbi Etik ve Meslek Tarihi. Songür Yayıncılık Yayını, Ankara, 2003. 2. Baskı. ISBN: 975 6470-11-9		
14	Aydın. Erdem Tıp Etiğine Giriş. Pegem A Yayınevi Yayını, Ankara, 2001. ISBN: 975-6802-37-5		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Can understand ethical and moral concepts	1,2,4,6,7,8,9,16,17	1,2
2	Can understand medical and professional ethics.	1,2,4,6,7,8,9,16,17	1,2
3	Can assess the consequences of professional corruption and unethical behaviors in the profession	1,2,4,6,7,8,9,16,17	1,2
4	Can understand the concepts of disease and health.	1,2,4,6,7,8,9,16,17	1,2

5	Have knowledge about the development of medicine.	1,2,4,6,7,8,9,16,17	1,2
6	Have knowledge about national and international regulations related to ethics	1,2,4,6,7,8,9,16,17	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	2	28
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	1	14
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	8	8
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	8	8
16	Final Exam	1	1	1
				60