

# TOROS ÜNİVERSİTESİ

Vocational School  
Justice

## Course Information

TURKISH CONSTITUTIONAL LAW					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
ADL115	Fall	2	0	2	3

<b>Prerequisites and co-requisites</b>	None
<b>Language of instruction</b>	Turkish
<b>Type</b>	Required
<b>Level of Course</b>	Associate
<b>Lecturer</b>	Lec. HAVİN ÖNER GÖREN
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	None
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	The general objective of this course is to provide students with history of Turkish constitutionalism; period of written constitution; general principles of 1876, 1921,1961 Constitutions, the 1982 Constitution; preperation of constitution of 1982 and its changes; general provisions; the structure of the Republic; structure of the government of 1982 Constitution; fundamental rights and duties ; separation of power; legislative, executive and judicial powers of the Constitution of 1982.
<b>Contents of the Course</b>	Giving some information about the Constitution of 1921, 1924, 1961; explaining main feauters of constitution of 1982 and its emergence and its changing; explaining basic principles of Turkish Republic; Fundamental Rihgts in the Constitution of 1982; constitutional review in the Constitution of 1982; basic characteristics of Legislative body, executive body and juridical body

## Learning Outcomes of Course

#	Learning Outcomes
1	S/he compares Otoman-Turkish Constitutionalism with Western Constitutionalism.
2	S/he aligns characteristics of 1921 Constitution.
3	S/he analyzes what kind of democracy the Constitution of 1921 brought with it and s/he speculates on its disadvantages.
4	S/he comments on establishment of 1982 Constitution.
5	S/he lists rigid clauses of the Constitution of 1982.

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Historical background of Ottoman-Turkish constitutionalism	Lecture, discussion
2	Constitution of 1876, The Constitution of 1921 and 1924, The Constitution of 1961	Lecture, discussion
3	The emergence of the Constitution of 1982 and its basic principles	Lecture, discussion
4	The basic principls of Turkish Republic in the Constitution of 1982 (1)	Lecture, discussion
5	The basic principls of Turkish Republic in the Constitution of 1982 (2)	Lecture, discussion
6	The restriction of the fundamental rights in the Constitution of 1982	Lecture, discussion
7	MID-TERM EXAM	

8	The features and composition of the legislative body in the Constitution of 1982	Lecture, discussion
9	The duties and authorities of the legislative body in the Constitution of 1982	Lecture, discussion
10	The emergence of executive body and its relations the other bodies. The procedues of executive body and extraordinary administration procedures in the	Lecture, discussion
11	The emergence of executive body and its relations with other bodies in the Constitution of 1982.	Lecture, discussion
12	The constitutional principles of juridical body and high courts in the Constitution of 1982	Lecture, discussion
13	The duties and authorities of Turkish Constitutional Court in the Constitution of 1982	Lecture, discussion
14	OVERALL ASSESSMENT	Lecture, discussion
15	OVERALL ASSESSMENT	Lecture, discussion
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	1- Yavuz Atar, Türk Anayasa Hukuku, Mimoza yay., Konya 2007. 2- Kemal Gözler, Türk Anayasa Hukuku, Ekin Kitabevi, Bursa 2008.		Ergun Özbudun, Türk Anayasa Hukuku , Yetkin Yay., İstanbul 2006.

## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	S/he compares Otoman-Turkish Constitutionalism with Western Constitutionalism.	1,2,3	1,2
2	S/he aligns characteristics of 1921 Constitution.	1,2,3	1,2
3	S/he analyzes what kind of democracy the Constitution of 1921 brought with it and s/he speculates on its disadvantages.	1,2,3,8,14	1,2
4	S/he comments on establishment of 1982 Constitution.	1,2,8,11	1,2
5	S/he lists rigid clauses of the Constitution of 1982.	1,2,4,6	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	2	28
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	6	6
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0

11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	10	10
16	Final Exam	1	1	1
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