# TOROS ÜNIVERSITESI

Vocational School Oral And Dental Health

#### **Course Information**

	ENGLISH II						
Code Semester		Theoretical	Practice	National Credit	ECTS Credit		
		Hour / Week					
ING102	Spring	3	0	3	3		

Prerequisites and co- requisites	none
Language of instruction	Turkish
Туре	Required
Level of Course	Associate
Lecturer	Özgür Berivan SANDAL, Lec.
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise ( internship )	None
Objectives of the Course	Equipping students sufficiently to understand and use English effective, speak, write and give abilty to communicate.
Contents of the Course	Countable and non-countable words, would you like ?/I'd like/Can I have? foods, Past tense: was/were in positive, negative and question forms, words specifying past tense, comparative and superlative adjectives,

### **Learning Outcomes of Course**

#	Learning Outcomes
1	Makes sentences about himself and his family, and reads related stuff.
2	Knows simple present tense which is used to tell about routine things, and makes sentences.
3	Describes the place where he lives, and the main furniture.
4	Knows and describes occupations and job environments.
5	Knows main food and drinks, uses them in dialogues.
6	Knows about sports and uses them with can/t.

## **Course Syllabus**

#	Subjects	Teaching Methods and Technics
1	Where were you? Talking about where people were. Everyday expressions: Talking about bad news Events and places to go: a concert, the movies,etc	
2	Language note:to/at Past simple: to be-statements, questions,and short answers Pronunciation:was/wasn't;were/weren't?	
3	What did you study? Talking about past classes Everyday expressions:Talking about good news School subjects: physical education,history,etc.	
4	Past simple: statements-regular verbs, irregular verbs and negative statements Pronunciation: Past tense /td/ endings	
5	What happened to you? Describing injury Everyday expressions: Buying medicine	
6	Parts of the body: neck,shoulder,etc. Pronunciation: silent letters Past simple:yes/no and Wh.questions	
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7	I'm going on a cruise Talking about vacation plans Everyday expressions:showing suprise Travel: luggage,passport,etc.	
8	Language note:go+preposition be+going to - statements, questions,and short answers	
9	l eat a lot of cake Talking about diet Everyday expressions:Talking at at restaurant	
10	Food:Cheese,totatoes,etc. Count and noncount nouns Pronunciation: of	
11	What do you like to wear? Talking about clothes Everyday expressions:making comments	
12	Clothes: a belt,a jacket,etc. Language note: plural words Pronunciation:/s/ and /z/ Adjectives	
13	My hometown is nicer Talking about the weather Everyday expressions: Talking about a trip The weather: sunny,cloudy,etc.	
14	Language note:word building Pronunciation:Vowel sounds Comperatives: colder,more dangerous,etc.	
15	Around the world Talking about interesting places Everyday expressions: Asking for an explanation Geographical features: a mountain, an island, etc. Superlatives: the oldest, the most beautiful, etc. Talk about interesting places. Talk about geographical features. Describe a country	
16	Final Exam	

### **Course Syllabus**

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Using English Grammar (Betty AZAR), Inside And Out (Nesibe Sevgi ÖNDEŞ) Advanced English Practice( B.D. GRAVER), A Practical English Grammar(A.J. THOMSON, A.V. MARTINET), English Grammar(Yusuf BUZ), English Grammar		

#### **Method of Assessment**

	#	# Weight Work Type		Work Title		
1 40% Mid-Term Exam		Mid-Term Exam	Mid-Term Exam			
ľ	2	60%	Final Exam	Final Exam		

### Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Makes sentences about himself and his family, and reads related stuff.	4	1,2
2	Knows simple present tense which is used to tell about routine things, and makes sentences.	4	1,2
3	Describes the place where he lives, and the main furniture.	4	1,2
4	Knows and describes occupations and job environments.	4	1,2
5	Knows main food and drinks, uses them in dialogues.	4	1,2
6	Knows about sports and uses them with can/t.	4	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

#### **Work Load Details**

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0

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16	Final Exam	1	3	3
15	Preparation for Final Exam	1	3	3
14	Final Exercise	0	0	0
13	Final Project	1	2	2
12	Midterm Exercise	0	0	0
11	Midterm Project	1	3	3
10	Homework	1	3	3
9	Quiz	0	0	0
8	Midterm Exam	1	3	3
7	Preparation for Midterm Exam	1	3	3