TOROS ÜNIVERSITESI

Vocational School Oral And Dental Health

Course Information

| PATIENT PSYCHOLOGY AND COMMUNICATION | | | | | | |
|--------------------------------------|----------|-------------|----------|-----------------|-------------|--|
| Code | Semester | Theoretical | Practice | National Credit | ECTS Credit | |
| Hour / Week | | | | | | |
| ADS139 | Fall | 2 | 0 | 2 | 3 | |

| Prerequisites and co- requisites | |
|--------------------------------------|--|
| Language of instruction | Turkish |
| Туре | Required |
| Level of Course | Associate |
| Lecturer | Lec. Fatma Türkan ERCAN |
| Mode of Delivery | Face to Face |
| Suggested Subject | |
| Professional practise (internship) | None |
| Objectives of the Course | The aim is to gain knowledge, skill, attitude and outlook which are required by secretarial profession |
| Contents of the Course | The definition of public relations, public relations? property, phone conversation, body language, protocol rules, ways to introduce organization to people, ways of coping with stres in the business |

Learning Outcomes of Course

| # | Learning Outcomes |
|---|--|
| 1 | Recognizes the self, other people and the profession |
| 2 | Distinguishes to communicate effectively in a business environment. |
| 3 | Allows you to establish effective communication within the family and in other environments. |
| 4 | Empathy distinguish. |
| 5 | Distinguishes the importance of positive thinking in being happy and successful. |
| 6 | Recognize the customer satisfaction and ways to introduce organization to people |

Course Syllabus

| # | Subjects | Teaching Methods and Technics |
|----|--|-------------------------------|
| 1 | Basic concepts of Psychology | Lecture, Presentation |
| 2 | The psychological approach of the individual reactions and disease | Lecture, Presentation |
| 3 | Chronic illness and the psychology of the patient in Terminal period | Lecture, Presentation |
| 4 | The patient in the psychology of trauma and loss | Lecture, Presentation |
| 5 | Approach and psychological support for pediatric patients | Lecture, Presentation |
| 6 | Psychological support and Approach to geriatric patient | Lecture, Presentation |
| 7 | Psychological support to the sick and wounded in need of social service | Lecture, Presentation |
| 8 | Mid-Term Exam | |
| 9 | The dialog Items, Conditions and obstacles | Lecture, Presentation |
| 10 | The level of the target audience in health communication and communication | Lecture, Presentation |
| 11 | Active Communication Process Between Health Personnel And Patients | Lecture, Presentation |

| 12 | Interviewing Techniques | Lecture, Presentation |
|----|----------------------------|-----------------------|
| 13 | Patient types and approach | Lecture, Presentation |
| 14 | Body language and diction | Lecture, Presentation |
| 15 | General Assessment | Lecture, Presentation |
| 16 | Final Exam | |

Course Syllabus

| # | Material / Resources | Information About Resources | Reference / Recommended Resources |
|---|--|--------------------------------|--------------------------------------|
| 1 | Özer, K., İletişim Becerisi, İstanbul, 1995. | | |
| | Ataklı. A, Sağlık Hizmetlerinde İletişim, Sağlık eğitim vakfı, Ankara, 2001 | | |

Method of Assessment

| 4 | Weight | Work Type | Work Title |
|----|--------|---------------|---------------|
| | . 40% | Mid-Term Exam | Mid-Term Exam |
| [2 | 60% | Final Exam | Final Exam |

Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes | Program Outcomes | Method of Assessment |
|---|--|---------------------|-------------------------|
| 1 | Recognizes the self, other people and the profession | 2,3,12 | 1,2 |
| 2 | Distinguishes to communicate effectively in a business environment. | 2,3,12 | 1,2 |
| 3 | Allows you to establish effective communication within the family and in other environments. | 2,3,12 | 1,2 |
| 4 | Empathy distinguish. | 2,3,12 | 1,2 |
| 5 | Distinguishes the importance of positive thinking in being happy and successful. | 2,3,12 | 1,2 |
| 6 | Recognize the customer satisfaction and ways to introduce organization to people | 2,3,12 | 1,2 |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

| # | Type of Work | Quantity | Time (Hour) | Work Load |
|----|---|----------|----------------|--------------|
| 1 | Course Duration | 14 | 2 | 28 |
| 2 | Course Duration Except Class (Preliminary Study, Enhancement) | 14 | 3 | 42 |
| 3 | Presentation and Seminar Preparation | 0 | 0 | 0 |
| 4 | Web Research, Library and Archival Work | 0 | 0 | 0 |
| 5 | Document/Information Listing | 0 | 0 | 0 |
| 6 | Workshop | 0 | 0 | 0 |
| 7 | Preparation for Midterm Exam | 1 | 8 | 8 |
| 8 | Midterm Exam | 1 | 1 | 1 |
| 9 | Quiz | 0 | 0 | 0 |
| 10 | Homework | 0 | 0 | 0 |
| 11 | Midterm Project | 0 | 0 | 0 |
| 12 | Midterm Exercise | 0 | 0 | 0 |
| 13 | Final Project | 0 | 0 | 0 |

| 14 | Final Exercise | 0 | 0 | 0 |
|----|----------------------------|---|----|----|
| 15 | Preparation for Final Exam | 1 | 10 | 10 |
| 16 | Final Exam | 1 | 1 | 1 |
| | | | 90 | |