

# TOROS ÜNİVERSİTESİ

Faculty Of Health Sciences

## Course Information

FOREIGN LANGUAGE (ENGLISH) III					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
ING201	Fall	3	0	3	3

<b>Prerequisites and co-requisites</b>	
<b>Language of instruction</b>	Turkish
<b>Type</b>	Required
<b>Level of Course</b>	Bachelor's
<b>Lecturer</b>	Lect. Ebru GÜVENÇ
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	None
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	This course intends to develop students' language skills in their fields. This course is committed to practical communicative methodology.
<b>Contents of the Course</b>	This course is a 3 hour course aims to empower students with language which they need to carry out their career goals. To this end the course provide the students with background in major concepts and ample opportunities for students to build awareness and practice the language in real-life scenarios. The course provide opportunities to practice language students need for work in their profession.

## Learning Outcomes of Course

#	Learning Outcomes
1	Developing academic speaking, listening, writing, and reading skills
2	Identifying related terminology
3	Developing personal strategies for reviewing new related vocabulary
4	Using vocabulary in a variety of academic speaking, listening, writing, and reading activities
5	Discussing a variety of topics needed for work in the students' professions
6	Evaluating a variety of texts

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Unit 8. Delegating Tasks Reading: Delegating Tasks Listening and Speaking: Describing Responsibilities Writing: Making assignments	Communicative Method, Task-Based Method, Audio Lingual Method
2	Unit 9. Following up Reading: Following up Listening and Speaking: Checking on Progress Writing: Writing an e-mail	Communicative Method, Task-Based Method, Audio Lingual Method
3	Unit.10 Changing Plans Reading: Changing Plans Listening and Speaking: Asking about Methods Writing: Filling out a memo announcing a Change of Plans	Communicative Method, Task-Based Method, Audio Lingual Method
4	Unit 11. Giving Feedback Reading: Giving Feedback Listening and Speaking: Listing Positives Writing: Taking notes on an Employee's Presentation	Communicative Method, Task-Based Method, Audio Lingual Method
5	Unit 12. Motivating Staff Reading: Motivating Staff Listening and Speaking: Identifying a Problem Writing: Writing a memo	Communicative Method, Task-Based Method, Audio Lingual Method
6	Unit 13. Networking Reading: Effective Networking Skills Listening and Speaking: Ending a Conversantion Writing: Writing a Conference Survey	Communicative Method, Task-Based Method, Audio Lingual Method

7	Unit 14. International Clients Reading: International Clients Listening and Speaking: Providing Reassurance Writing: Writing an e-mail on an International Tips	Communicative Method, Task-Based Method, Audio Lingual Method
8	Midterm Exam	
9	Unit 15. Business in Different Cultures Reading: Tips for International Business Listening and Speaking: Giving a Warning Writing: Writing an e-mail to an Employee	Communicative Method, Task-Based Method, Audio Lingual Method
10	Unit 1. Getting the Job 1 Reading: Cover Letter Listening and Speaking: Asking for more Information Writing: Writing an Assessment of an Applicant	Communicative Method, Task-Based Method, Audio Lingual Method
11	Presentation Week	Presentation
12	Presentation Week	Presentation
13	Unit 2. Getting the Job 2 Reading: The Art of the Interview Listening and Speaking: Identifying Positive Aspects Writing: Writing an Essay about Interview Tips	Communicative Method, Task-Based Method, Audio Lingual Method
14	Unit 3. Hiring New Employees Reading: Hiring New Employees Listening and Speaking: Asking to be Considered Writing: Writing an Essay	Communicative Method, Task-Based Method, Audio Lingual Method
15	Review for the Final Exam	Communicative Method, Task-Based Method, Audio Lingual Method
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Management I, Career Paths	Virginia Evans- Jenny Dooley- Henry Brown Express Publishing	

## Method of Assessment

#	Weight	Work Type	Work Title
1	30%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam
3	10%	Mid-Term Project	Mid-Term Project

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Developing academic speaking, listening, writing, and reading skills	13,14	1,2,3
2	Identifying related terminology	13,14	1,2,3
3	Developing personal strategies for reviewing new related vocabulary	13,14	1,2,3
4	Using vocabulary in a variety of academic speaking, listening, writing, and reading activities	13,14	1,2,3
5	Discussing a variety of topics needed for work in the students' professions	13,14	1,2,3
6	Evaluating a variety of texts	13,14	1,2,3

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0

6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	6	6
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	1	6	6
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	6	6
16	Final Exam	1	1	1
				<b>90</b>