

TOROS ÜNİVERSİTESİ

Faculty Of Health Sciences

Course Information

PROFESSIONAL ENGLISH					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
SKY337	Fall	3	0	3	4

Prerequisites and co-requisites	
Language of instruction	Turkish
Type	Required
Level of Course	Bachelor's
Lecturer	Sena Tekeli
Mode of Delivery	Face to Face
Suggested Subject	
Professional practise (internship)	None
Objectives of the Course	This course aims to help students develop their communication skills. This course will enhance their health related vocabulary and will improve the skills necessary for finding and succeeding in future employment. After completing the course, the students will be able to use health related terminology, write reports and make short presentations. They will be able to participate in job related interviews and meetings.
Contents of the Course	FLE 101 is a 3 hour course, aims to improve students' language skills in grammar, basic vocabulary, sentence structure, dialogues, reading, auditory and visual skills. This course is committed to practical communicative methodology. We also aim to teach language in health and nursing field.

Learning Outcomes of Course

#	Learning Outcomes
1	Develop personal strategies for reviewing new related vocabulary
2	Identify related terminology
3	Apply learned vocabulary in a variety of academic speaking, listening, writing, and reading activities.
4	Recognize and use the different forms of a word (noun, verb, adjective, adverb).
5	Improve the skills necessary for finding and succeeding in future employment.
6	Read and evaluate a variety of texts.

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Reading: Hospital and Staff Vocabulary: Hospital staff definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: writing a hospital directory	Presentation, Discussion, Cooperative Learning Method
2	Reading: Hospital Departments Vocabulary: Hospital Departments definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: filling in a form for directions	Audio-lingual Method, Communicative Method, Task-based Learning
3	Reading: Job Interviews Vocabulary: Job Application and Resumé definitions/sentence-level exercises Listening and speaking: listening to a job interview and acting out roles Writing: writing a resumé	Content-based Learning, Communicative Method, Cooperative Learning Method
4	Presentation Techniques	Presentation, Discussion, Task based method

5	Reading: Assessing new patients Vocabulary: The body definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: filling in a patient form	Audio-lingual Method, Communicative Method, Task-based Learning
6	Reading: Terminations Vocabulary: Job Ethics and Terminations definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: writing an outline and a write up for an employee	Content-based Learning, Communicative Method, Cooperative Learning Method
7	Review for Midterm Exam	Communicative Method, Audio-lingual Method, Cooperative Learning Method
8	Midterm Exam	
9	Reading: Notice to all employees Vocabulary: parts of the office Definitions/sentence-level exercises Listening and speaking: listening to a conversation between an employee and a manager Writing: completing a meeting location change form "	Presentation, Discussion, Task based method
10	Reading: The Respiratory System Vocabulary: The RespiratorySystem definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: Dangers of Smoking/ Benefits of Quitting	Presentation, Discussion, Task based method
11	Presentation	Presentation
12	Presentation	Presentation
13	Reading: Physical Assessment Vocabulary: Conducting a Physical Assessment definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: filling in a physical assessment form	Content-based Learning, Communicative Method, Cooperative Learning Method
14	Vocabulary: The Admissions procedures Grammar: Prepositions/Giving directions Writing: using a map and completing an e-mail to give directions Listening and speaking: Listening patients who describe their problems "	Content-based Learning, Communicative Method, Cooperative Learning Method
15	Review for Final Exam	Communicative Method, Audio-lingual Method, Cooperative Learning Method
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Management I, Virginia Evans, Kori Salcido, Express Publishing		
2	Handouts adapted by Career Paths: Nursing, Virginia Evans, Jenny Dooley, Henry Brown, Express Publishing		

Method of Assessment

#	Weight	Work Type	Work Title
1	30%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam
3	10%	Mid-Term Project	Mid-Term Project

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Develop personal strategies for reviewing new related vocabulary	13,14	1,2,3
2	Identify related terminology	13,14	1,2,3
3	Apply learned vocabulary in a variety of academic speaking, listening, writing, and reading activities.	13,14	1,2,3
4	Recognize and use the different forms of a word (noun, verb, adjective, adverb).	13,14	1,2,3
5	Improve the skills necessary for finding and succeeding in future employment.	13,14	1,2,3
6	Read and evaluate a variety of texts.	13,14	1,2,3

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	6	6
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	1	6	6
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	22	22
16	Final Exam	1	1	1
				120