TOROS ÜNİVERSİTESİ

Faculty Of Fine Arts, Design And Architecture Interior Design

Course Information

| HISTORY OF INTERIOR DESIGN AND MODERNISM I | | | | | | |
|--------------------------------------------|-------------|-------------|----------------------------------|---|-------------|--|
| Code Semester | | Theoretical | retical Practice National Credit | | ECTS Credit | |
| | Hour / Week | | | | | |
| ICM319 | Fall | 3 | 0 | 3 | 3 | |

| Prerequisites and co- requisites | None |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Language of instruction | Turkish |
| Туре | Required |
| Level of Course | Bachelor's |
| Lecturer | Asst. Prof. Ayşen C Benli |
| Mode of Delivery | Face to Face |
| Suggested Subject | None |
| Professional practise (internship) | None |
| Objectives of the Course | To analyse the development of architecture and art in the last years of 19th century and in the 20th century. |
| Contents of the Course | Focuses on the beginning of the interior design and modern stiles and art in the world in every countries from eclectism. The contents of the course are the late Renaissance, Utopians, romanticism, Ecclecticism, the consequences of industrial revolution, the use of iron, cast iron, glass, steel, the Chicago School in architecture, first use of ferro concrete in France, Arts and Crafts in Britain, British Domestic revival, Art Nouveau in all countries, Sezession in Austria, de stijl in Holland, futurism in Italy, Constructivism in Russia, Purism in France, Expressionism in Germany. The environment, interiors, finish elements, furnitures, textile, crafts, hand-made elements, paintings, sculptures and ornaments are the contents relating with the architecture. |

Learning Outcomes of Course

| # | Learning Outcomes | | |
|---|---------------------------------------------------------------------------------------------------------------------------------|--|--|
| 1 | Thinking, speaking and writing by criticizing | | |
| 2 | To get knowledge about culture of art and aesthetics to give a direction to the production in interior architecture | | |
| 3 | To get efficiency in undergraduate courses and get the knowledge, methods, technical developments and abilities about them. | | |
| 4 | To get abilities in understanding, analyzing, commenting and evaluating the works on interior architecture. | | |
| 5 | To be active to make inform the community about the introducing and the conserving the cultural values in interior architecture | | |
| 6 | To get abilities to search the required sources and benefit from them for learning the national and international developments | | |

Course Syllabus

| # | Subjects | Teaching Methods and Technics |
|---|----------------------------------------------------------------------|-------------------------------|
| 1 | Review of the ancient times and renaissance period for Architecture. | |
| 2 | Eclecticism | |
| 3 | Industrial Revolution | |
| 4 | Romanticism and Utopians | |
| 5 | First use of iron, steel and concrete, Architects and the examples. | |
| 6 | Chicago School and Chicago architecture | |
| | | |

| 7 | Arts and Crafts, Art Nouveau, Sezession | |
|----|-----------------------------------------|--|
| 8 | Mid-term Exam | |
| 9 | Futurism in Italia | |
| 10 | Destijl in Holland | |
| 11 | C onstructivism-Russia | |
| 12 | Purism-France | |
| 13 | Expressionism-Germany | |
| 14 | Final Exam Preparation Week | |
| 15 | Final Exam Preparation Week | |
| 16 | Final exam | |

Course Syllabus

| # | Material / Resources | Information A bout Resources | Reference / Recommended Resources |
|---|---------------------------------------------------------------------|---------------------------------|--------------------------------------|
| 1 | Bülent Özer, Kültür Sanat Mimarlık, YEM Yayınları | | |
| 2 | İzm'ler Mimarlığı Anlamak, Jeremy Melvin, yem yayınları, 2006 | | |
| 3 | İzm'ler Sanatı Anlamak, Stephen Little, Yem yayınları , 2006 | | |
| | İzm'ler Modern Sanatı Anlamak,, Sam Phillips, Yem yayınları 2016 | | |
| 5 | SANAT-Başvuru Kitabı-NTV | | |
| 6 | MİMARLIK-Başvuru Kitabı-NTV | | |
| 7 | Architecture,The Whole Story,Denno Jones, Thames Hudson,2014 | | |

Method of Assessment

| # Weight Work Type | | Work Title | |
|--------------------|-------|---------------|---------------|
| | 1 35% | Mid-Term Exam | Mid-Term Exam |
| | 2 15% | Homework | Homework |
| | 50% | Final Exam | Final Exam |

Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes | Program Outcomes | Method of Assessment |
|---|---------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------------|
| 1 | Thinking, speaking and writing by criticizing | 2,6,8 | 1,2,3 |
| 2 | To get knowledge about culture of art and aesthetics to give a direction to the production in interior architecture | 2,6,8 | 1,2,3 |
| 3 | To get efficiency in undergraduate courses and get the knowledge, methods, technical developments and abilities about them. | 2,6,8 | 1,2,3 |
| 4 | To get abilities in understanding, analyzing, commenting and evaluating the works on interior architecture. | 2,6,8 | 1,2,3 |
| 5 | To be active to make inform the community about the introducing and the conserving the cultural values in interior architecture | 1 | 1,2,3 |
| 6 | To get abilities to search the required sources and benefit from them for learning the national and international developments | 8 | 1,2,3 |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

| | | 1 |
|--|--|---|
| | | 4 |

| # | Type of Work | Quantity | Time (Hour) | Work Load |
|----|---------------------------------------------------------------|----------|----------------|--------------|
| 1 | Course Duration | 14 | 3 | 42 |
| 2 | Course Duration Except Class (Preliminary Study, Enhancement) | 14 | 2 | 28 |
| 3 | Presentation and Seminar Preparation | 0 | 0 | 0 |
| 4 | Web Research, Library and Archival Work | 3 | 2 | 6 |
| 5 | Document/Information Listing | 2 | 2 | 4 |
| 6 | Workshop | 0 | 0 | 0 |
| 7 | Preparation for Midterm Exam | 1 | 2 | 2 |
| 8 | Midterm Exam | 1 | 1 | 1 |
| 9 | Quiz | 0 | 0 | 0 |
| 10 | Homework | 1 | 3 | 3 |
| 11 | Midterm Project | 0 | 0 | 0 |
| 12 | Midterm Exercise | 0 | 0 | 0 |
| 13 | Final Project | 0 | 0 | 0 |
| 14 | Final Exercise | 0 | 0 | 0 |
| 15 | Preparation for Final Exam | 1 | 3 | 3 |
| 16 | Final Exam | 1 | 1 | 1 |
| | | | | |