

# TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences  
International Finance ( English )

## Course Information

ATATURK'S PRINCIPLES AND REVOLUTION HISTORY II					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
HIS102	Spring	2	0	2	2

Prerequisites and co-requisites	None
Language of instruction	Turkish
Type	Required
Level of Course	Bachelor's
Lecturer	Anil ÜZDEN
Mode of Delivery	Face to Face
Suggested Subject	None
Professional practise ( internship )	None
Objectives of the Course	By studying and researching living history; Knowing the world will guide us how to make our future. For those who do not know the past, their future can not be bright and successful. Historical developments, together with the causes, need to be discussed and evaluated. Historical events are closely related to the social, cultural and economic structure of the time period. Without examining these values, it can not be said that historical events are considered realistic without looking at the relationship between them. It is incompatible with historical knowledge to look at historical events with present opportunities. We need to know in what historical conditions the Turkish Revolution was carried out that we can grasp the miracles of our existence.
Contents of the Course	To overcome the love of the nation and the homeland to the youth of the university and to follow the principles of Atatürk: to make them grow up as Atatürk young people, to develop the consciousness of democracy and to understand what stages we have reached through the level of modern democratic administration. To give attitudes, behaviors and talents to the Turkish youth, which will bring the solutions of the present and future problems with the Atatürk approach.

## Learning Outcomes of Course

#	Learning Outcomes
1	To comprehend the importance of Amasya Circular, which is the cause of the start of the National Struggle, the struggle against the occupations and the declaration of revolt.
2	Kuva-yı Milliye movement started in various parts of the nation, congresses and the first organ of the new Turkish State to understand the importance of the establishment of the Parliament.
3	To understand the love of homeland under the battle of Sakarya and the great offensive after the victory of the total resistance.
4	In a country that has fought for years, defeated in wars and retreated, production ceased completely; which features only the leader who gives the nation the consciousness of the struggle against the most equipped nations and their armies.
5	To understand the historical meaning of Atatürk's revolution to live in a civilized world.
6	Who is wholeheartedly bound to Atatürk's principles and revolutions; to make these principles and revolutions a philosophy of life, respect human rights, believe in the rule of law, adopt analytical thinking, cultivate young people who believe in the guiding of science,
7	To understand the importance of political developments and reforms in the period 1923-1930
8	After the political developments of the 1930s and today trying to understand the political transformation extending to Turkey.

## Course Syllabus

#	Subjects	Teaching
---	----------	----------

		<b>Methods and Technics</b>
1	Sakarya War and the aftermath of foreign policy developments, Major Assault, Mudanya Armistice	Lecture, Presentation, Discussion, Research
2	Developments before the Lausanne Conference, Conference convening and Peace Agreement signing	Lecture, Presentation, Discussion, Research
3	Internal Policy of Atatürk Period (Abolition of Sultanate, Ankara being the capital, Declaration of Republic and Abolition of Caliphate)	Lecture, Presentation, Discussion, Research
4	Domestic Policy of Atatürk Period (Progressive Republican Party, Sait Rebellion, İzmir Assassination Initiative, Free Republican Party, Menemen Incident)	Lecture, Presentation, Discussion, Research
5	Turkish Revolution in Atatürk Period (Revolutions in Law)	Lecture, Presentation, Discussion, Research
6	Turkish Revolution in Atatürk Period (Revolutions in Education and Culture): Tevhid-i Tedrisat law, adoption of Latin letters, Nation schools, establishment and activities of Turkish History and Language institutions, Turkish history thesis, sun-language theory, 1933 University reform, Community houses	Lecture, Presentation, Discussion, Research
7	Revolutions in the Field of Economics: İzmir Economic Congress, 1929 World Economic Depression, First Five-Year Development Program	Lecture, Presentation, Discussion, Research
8	Midterm	
9	Turkish Revolution in Atatürk Period (Regulations on Daily Life)	Lecture, Presentation, Discussion, Research
10	Turkish foreign policy in the period of Atatürk (1923-1938): Turkish-British, Turkish-Soviet, Turkish-French, Turkish-Italian relations	Lecture, Presentation, Discussion, Research
11	Balkan and Sadabat Pact, definition and scope of Atatürk's system of thought	Lecture, Presentation, Discussion, Research
12	Principles of Atatürk (Republicanism, Secularism, Nationalism, Populism, Statism, Revolution)	Lecture, Presentation, Discussion, Research
13	Turkey's Foreign Policy in Atatürk's Period (II. Round the World War II and Turkish Foreign Policy 1931-1939)	Lecture, Presentation, Discussion, Research
14	Democratic Party, Turkey's entry to NATO, May 27, 1960 military intervention	Lecture, Presentation, Discussion, Research
15	Domestic political developments in Turkey (May 27, 1960 - September 12 1980)	Lecture, Presentation, Discussion, Research
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Mustafa Kemal Atatürk, Nutuk	Basic Source	
2	Şevket Süreyya Aydemir, Tek Adam I. II. Ciltler	Supplementary Source	
3	Lord Kinros, Atatürk	Supplementary Source	
4	Dönem ile ilgili her türlü yazılı ve elektronik belge	Supplementary Source	

## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	To comprehend the importance of Amasya Circular, which is the cause of the start of the National Struggle, the struggle against the occupations and the declaration of revolt.	18	1,2
2	Kuva-yı Milliye movement started in various parts of the nation, congresses and the first organ of the new Turkish State to understand the importance of the establishment of the Parliament.	18	1,2
3	To understand the love of homeland under the battle of Sakarya and the great offensive after the victory of the total resistance.	18	1,2
4	In a country that has fought for years, defeated in wars and retreated, production ceased completely; which features only the leader who gives the nation the consciousness of the struggle against the most equipped nations and their armies.	18	1,2
5	To understand the historical meaning of Atatürk's revolution to live in a civilized world.	18	1,2
6	Who is wholeheartedly bound to Atatürk's principles and revolutions; to make these principles and revolutions a philosophy of life, respect human rights, believe in the rule of law, adopt analytical thinking, cultivate young people who believe in the guiding of science,	18	1,2
7	To understand the importance of political developments and reforms in the period 1923-1930	18	1,2
8	After the political developments of the 1930s and today trying to understand the political transformation extending to Turkey.	18	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	2	28
2	Course Duration Except Class (Preliminary Study, Enhancement)	0	0	0
3	Presentation and Seminar Preparation	10	1	10
4	Web Research, Library and Archival Work	7	2	14
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	2	2
8	Midterm Exam	1	1	1
9	Quiz	1	1	1
10	Homework	1	1	1
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0

15	Preparation for Final Exam	1	2	2
16	Final Exam	1	1	1
				<b>60</b>