

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Economics (English)

Course Information

HISTORY OF ECONOMIC THOUGHTS					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
ECO334	Spring	3	0	3	4

Prerequisites and co-requisites	
Language of instruction	English
Type	Elective
Level of Course	Bachelor's
Lecturer	Yard. Doc. Dr. Ali GÜNEŞ
Mode of Delivery	Face to Face
Suggested Subject	
Professional practise (internship)	None
Objectives of the Course	The development of economic thought and its representatives are taken into account.
Contents of the Course	The development of economic thought and its roles in practices from the middle age to the second world war are evaluated.

Learning Outcomes of Course

#	Learning Outcomes
1	The student will be able to have information about economic thought from Mercantilism to Smith.
2	The student will be able to analyze the roles of duration until Keynes in practices.
3	The student will be able to analyze Industrial Revolution and thoughts of Adam Smith.
4	The student will be able to comment on reactions to classical economics.

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Pre-Mercantilist Thought	Lecture
2	The Mercantilists	Lecture
3	The Roots of Classical Liberalism	Lecture
4	Classical School after Smith	Lecture
5	The Rise of Socialism	Lecture
6	Forerunners of Marginalists	Lecture
7	Neoclassical Economics	Lecture
8	Mid-term exam	
9	The Institutionalists School	Lecture
10	Welfare Economics	Lecture
11	Mathematical Economics	Lecture
12	Keynesian Economics	Lecture
13	Growth and Development	Lecture

14	Chicago School	Lecture
15	Review	Lecture
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Stanley L Brue, The Evolution of Economic Thought, 6th ed. Dryden (2000)		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	The student will be able to have information about economic thought from Mercantilism to Smith.	1	1,2
2	The student will be able to analyze the roles of duration until Keynes in practices.	9	1,2
3	The student will be able to analyze Industrial Revolution and thoughts of Adam Smith.	12	1,2
4	The student will be able to comment on reactions to classical economics.	13	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	15	15
8	Midterm Exam	1	3	3
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	15	15
16	Final Exam	1	3	3
				120

