TOROS ÜNİVERSİTESİ

Faculty Of Fine Arts, Design And Architecture Architecture

Course Information

| ENVIRONMENTAL CONTROL II | | | | | | |
|--------------------------|--------|----------------------|---|-----------------|-------------|--|
| Code Semester | | Theoretical Practice | | National Credit | ECTS Credit | |
| Hour / Week | | < | | | | |
| ARC244 | Spring | 2 | 0 | 2 | 2 | |

| Prerequisites and co- requisites | NONE |
|--------------------------------------|---|
| Language of instruction | Turkish |
| Туре | Required |
| Level of Course | Bachelor's |
| Lecturer | Asist. Prof. H. Fikret OKUTUCU |
| Mode of Delivery | Face to Face |
| Suggested Subject | |
| Professional practise (internship) | None |
| Objectives of the Course | The basic principles of the physical environment control by transferring to human health provision for the establishment of appropriate healthy building and settlement |
| Contents of the Course | The transfer of the principles of making the nature (sun, wind, earthquake, etc.) beneficial to the people who will use the building through the designed building |

Learning Outcomes of Course

| # | Learning Outcomes | | |
|---|---|--|--|
| 1 | To obtain basic information architecture | | |
| 2 | Sensitive to social and environmental issues, sustainable design to gather information for the scientific and technological aspects | | |
| 3 | To do research in the field of architecture, critical thinking | | |
| 4 | In the context of the physical environment and human behavior needs and recognize cultural differences | | |
| 5 | In the context of improving the practice of the profession to follow current technology | | |
| 6 | Literature tracking, project presentation and graphical techniques for writing articles and fluent use of English | | |

Course Syllabus

| # | # Subjects Teaching Methods and Tech | |
|----|--|-------------------|
| 1 | Course introduction, description of the subject Perception | Lectures |
| 2 | Kitchen design principles | Lectures |
| 3 | Examples about the details of kitchen designs | Lectures-Practice |
| 4 | Gypsum cardboard partition walls | Lectures |
| 5 | Examples about gypsum cardboard partition walls | Lectures-Practice |
| 6 | Eartquake resistant partition walls | Lectures |
| 7 | Examples about eartquake resistant partition walls | Lectures-Practice |
| 8 | Mid-term exam | |
| 9 | Explanation of dilatation, joint and fusion terms | Lectures-Practice |
| 10 | External blinds | Lectures |
| | | |

| 11 | Drawings about external blinds | Lectures-Practice |
|----|---|-------------------|
| 12 | Explanation of window maritime expression, importance, examination of details | Lectures |
| 13 | Drawings of window maritime expression, importance, examination of details | Lectures-Practice |
| 14 | Winter garden (greenhouse) expression on the floor | Lectures |
| 15 | Drawings about winter garden (greenhouse) expression on the floor | Lectures-Practice |
| 16 | Final Exam | |

Course Syllabus

| # | Material / Resources | Information About Resources | Reference / Recommended Resources |
|---|---|-----------------------------------|---|
| | " Cottom-Wirslow, M., (1990). "Environmental Design: The Best Architecture and Technology". PBC. Brookes, A.J., (1990). "The Building Envelope". Butterwith Architecture. Berköz, E. (1983). "Güneş Işınımı ve Yapı Dizaynı", Profesörlük Tezi. İTÜ Mimarlık Fakültesi Yayınları. Özkaya, M. (1972). "Aydınlatma Tekniği". İTÜ Matbaası " | | |

Method of Assessment

| # | Weight | Weight Work Type Work Title | |
|---|--------|-----------------------------|-------------------|
| 1 | 20% | Mid-Term Exam | Mid-Term Exam |
| 2 | 20% | Mid-Term Practise | Mid-Term Practise |
| 3 | 60% | Final Exam | Final Exam |

Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes | Program Outcomes | Method of Assessment |
|---|---|---------------------|-------------------------|
| 1 | To obtain basic information architecture | 1,4 | 1,2,3 |
| 2 | Sensitive to social and environmental issues, sustainable design to gather information for the scientific and technological aspects | 3,11 | 1,2,3 |
| 3 | To do research in the field of architecture, critical thinking | 3,18 | 1,2,3 |
| 4 | In the context of the physical environment and human behavior needs and recognize cultural differences | 11 | 1,2,3 |
| 5 | In the context of improving the practice of the profession to follow current technology | 12 | 1,2,3 |
| 6 | Literature tracking, project presentation and graphical techniques for writing articles and fluent use of English | 15,16 | 1,2,3 |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

| # | Type of Work | Quantity | Time (Hour) | Work Load |
|---|---|----------|----------------|--------------|
| 1 | Course Duration | 14 | 2 | 28 |
| 2 | Course Duration Except Class (Preliminary Study, Enhancement) | 0 | 0 | 0 |
| 3 | Presentation and Seminar Preparation | 0 | 0 | 0 |
| 4 | Web Research, Library and Archival Work | 0 | 0 | 0 |
| 5 | Document/Information Listing | 0 | 0 | 0 |
| 6 | Workshop | 0 | 0 | 0 |
| 7 | Preparation for Midterm Exam | 1 | 4 | 4 |
| 8 | Midterm Exam | 1 | 1 | 1 |
| 9 | Quiz | 0 | 0 | 0 |

| 10 | Homework | 7 | 3 | 21 |
|----|----------------------------|---|----|----|
| _ | Midterm Project | 0 | 0 | 0 |
| 12 | Midterm Exercise | 1 | 2 | 2 |
| 13 | Final Project | 1 | 2 | 2 |
| 14 | Final Exercise | 0 | 0 | 0 |
| 15 | Preparation for Final Exam | 1 | 1 | 1 |
| 16 | Final Exam | 1 | 1 | 1 |
| | | | 60 | |