

# TOROS ÜNİVERSİTESİ

Faculty Of Fine Arts, Design And Architecture  
Architecture

## Course Information

ENGLISH II					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
FLE102	Spring	3	0	3	3

<b>Prerequisites and co-requisites</b>	
<b>Language of instruction</b>	Turkish
<b>Type</b>	Required
<b>Level of Course</b>	Bachelor's
<b>Lecturer</b>	Duygu Atilla
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	This course intends to develop students' language skills based on the terminology used in their fields. This course is committed to practical communicative methodology.
<b>Contents of the Course</b>	This course is a 3 hour course aims to empower students with language and life skills which they need to carry out their career goals. To this end the courses provide the students with background in major concepts and ample opportunities for students to build awareness and practice the language in real-life scenarios. The courses will provide opportunities to practice language students need for work in their profession.

## Learning Outcomes of Course

#	Learning Outcomes
1	Developing academic speaking, listening, writing, and reading skills
2	Identifying related terminology
3	Developing personal strategies for reviewing new related vocabulary
4	Using vocabulary in a variety of academic speaking, listening, writing, and reading activities
5	Discussing a variety of topics needed for work in the students' professions
6	Evaluating a variety of texts

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Reading: Photography Vocabulary: Definitions/Words in context Listening and speaking: Describing expectations and using key terms Writing: completing a project reshoot request	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
2	Vocabulary: Photography Guessing meaning from context Listening and speaking: A conversation between a store clerk and a customer. Writing: completing a transaction summary form Reading: Camera Talk Speaking: Acting out a task	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
3	Introduction to writing a paragraph Strategies of writing outlines	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
4	Vocabulary: Photo editing 1 Definitions/synonyms/words in context Reading: A passage on phography	Presentation, Discussion, Audio-

	Listening and speaking: Identifying an error/ Making a suggestion Speaking: Acting out the given roles	lingual Method, Communicative Method, Task-based Learning
5	Vocabulary: Photo editing 2 Definitions/synonyms/words in context Listening and speaking: asking for an opinion Reading and discussion: Photography Writing: Completing an image adjustment request Checking and editing the outlines for presentations	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
6	Vocabulary: Fonts 1 Definitions/words in context Listening and speaking: Discussion on fonts between a designer and an editor Reading and discussion: A quick guide to fonts Vocabulary game: Acting out	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
7	Vocabulary: Physical Materials Guessing meaning from context/definitions/sentence-level exercises Listening and speaking: adding information/making an apology Writing: writing an equipment accident report Reading and discussion: An Unusual Style Revision for midterm exam	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
8	MIDTERM EXAM	
9	Vocabulary: web design Definitions/sentence-level exercises Reading: A passage on web design Listening and speaking: Talking about deadlines/introducing a problem	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
10	Vocabulary: Sketches and drawings Guessing meaning from context Reading: Mail: Sketches and Drawings Listening and speaking: asking about completion Writing: describe your favorite artifact Vocabulary game: brainstorming: Types of buildings: industrial and military buildings	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
11	Writing Exam	Presentation
12	Writing Exam	Presentation
13	Vocabulary: CAD Definitions/words in context/sentence-level exercises Reading: Computer Aided Design Listening and speaking: Identifying a main idea	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
14	Vocabulary: Education Words in context/definitions/sentence-level exercises Listening and speaking: Conversation between a prospective student and a dean of admission Revision for final exam	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
15	REVIEW FOR THE FINAL EXAM	Discussion
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Career Paths Art & Design	Express Publishing Virginia Evans- Jenny Dooley- Henrietta P. Rogers	

## Method of Assessment

#	Weight	Work Type	Work Title
1	30%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam
3	10%	Mid-Term Project	Mid-Term Project

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Developing academic speaking, listening, writing, and reading skills	16,18	1,2,3
2	Identifying related terminology	16,18	1,2,3
3	Developing personal strategies for reviewing new related vocabulary	16,18	1,2,3
4	Using vocabulary in a variety of academic speaking, listening, writing, and reading activities	16,18	1,2,3
5	Discussing a variety of topics needed for work in the students' professions	16,18	1,2,3
6	Evaluating a variety of texts	16,18	1,2,3

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	6	6
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	1	6	6
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	6	6
16	Final Exam	1	1	1
				<b>90</b>