TOROS ÜNIVERSITESI

Faculty Of Fine Arts, Design And Architecture Architecture

Course Information

| URBAN DESIGN | | | | | |
|--------------|----------|-------------|----------|-----------------|-------------|
| Code | Semester | Theoretical | Practice | National Credit | ECTS Credit |
| Hour / Week | | ζ | | | |
| ARC351 | Fall | 2 | 2 | 3 | 5 |

| Prerequisites and co- requisites | none | |
|--------------------------------------|---|--|
| Language of instruction | Turkish | |
| Туре | Required | |
| Level of Course | Bachelor's | |
| Lecturer | Teach. Assist. Ayşe İNCE | |
| Mode of Delivery | Face to Face | |
| Suggested Subject | none | |
| Professional practise (internship) | None | |
| Objectives of the Course | To explain the basic concepts, theories and current approaches of urban design. | |
| Contents of the Course | Urban design concept, planning-design relations, urban design principles, urban design items, urban design methods in structured areas. | |

Learning Outcomes of Course

| # | Learning Outcomes | |
|---|---|--|
| 1 | Will be able to evaluate urban and urban design theories. | |
| 2 | Will be able to establish the relationships between city and human scale. | |
| 3 | Will be able to analyze the physical, social, natural, ecological, economic factors that affect the urban form. | |
| 4 | Will be able to analyze urban texture and gain urban design skills. | |
| 5 | Will be able to recognize street, street typologies, street design approaches as a part of urban space. | |
| 6 | Will be able to analyze the city's image, image, culture, identity. | |
| 7 | Will be able to analyze vehicle, bicycle, pedestrian traffic and relationships in the city. | |

Course Syllabus

| # | Subjects | |
|---|---|---------------------------------------|
| 1 | General information about the course. Delivering weekly course plan. | |
| 2 | -What is City and Urban Design? Theoretical perspectives on urban space: The approaches of the Rob Krier, Christopher Alexander, Bill Hillier and Kevin LynchK.Lynch's Urban Image Theory: * Urban environmental components (structure, meaning identity) * Structural / physical elements that make up the urban environment (paths, edges / boundaries, regions, node / focal points, pointing elements) -SWOT Analysis | Lecture, Discussion, Case Study |
| 3 | -The concept of place, - The concept of connectivity, - The concept of public space, -Public Open Areas: Square, pedestrian zones, pedestrian axes, bicycle paths, children's playgrounds, neighborhood parks, city parks, outdoor exhibitions and market places, open air festivals, -Public Social-Cultural Facilities in the City: Museum, Library, Cultural Center, etc. | Lecture, Discussion, Case Study |
| 4 | -What is the urban morphology? - Urban Structure Describing Terrain Models: * Co-centric circles model, * Sector model, * | Lecture, |

| | Multi-centered development model, * Peripherial city model. | Discussion, Case Study |
|----|--|--|
| 5 | -Physical Urban Development Forms: * Linear urban form * Grid city form * Concentric urban form * Corridor-band development form | Lecture, Discussion, Case Study |
| 6 | Zoning plans and applications, related laws and regulations | Lecture, Discussion, Case Study |
| 7 | Transportation Planning: Motorway Road Planning, Bicycle Road Planning, Pedestrian Road Planning, Parking Lot Analysis (Part 1) | Lecture, Discussion, Case Study |
| 8 | MID-TERM EXAM | written examination |
| 9 | - Transportation Planning: Motor Vehicle Road, Bicycle Road, Pedestrian Road Planning, Parking Lot Analysis (Part 2) - Sharing of the area where the study work will be done. | Lecture, Discussion, Case Study, Group Work |
| 10 | -Go to the study area with the students: Field observations and examinations, photography and survey studies. | Lecture, Discussion, Case Study, Group Work |
| 11 | Presentations of students' work in the field and studio critics: - Occupancy-Space Analysis of study area, - Interpretation of survey and photographs of the study area1/2000 scaled path scans, -1/1000 Scale Road, Parking Area, Green Area Associations, - Present and proposed land use types in the study area (Marketplace, Educational Institution, Social-Cultural Area Proposal etc.), - Present and proposal TAKS / KAKS values. | Lecture, Discussion, Case Study, Group Work |
| 12 | Presentations of students' work in the field and studio critics: - Occupancy-Space Analysis of study area, - Interpretation of survey and photographs of the study area1/2000 scaled path scans, -1/1000 Scale Road, Parking Area, Green Area Associations, - Present and proposed land use types in the study area (Marketplace, Educational Institution, Social-Cultural Area Proposal etc.), - Present and proposal TAKS / KAKS values. | Lecture, Discussion, Case Study, Group Work |
| 13 | Presentations of students' work in the field and studio critics: - Occupancy-Space Analysis of study area, - Interpretation of survey and photographs of the study area1/2000 scaled path scans, -1/1000 Scale Road, Parking Area, Green Area Associations, - Present and proposed land use types in the study area (Marketplace, Educational Institution, Social-Cultural Area Proposal etc.), - Present and proposal TAKS / KAKS values. | Lecture, Discussion, Case Study, Group Work |
| 14 | Presentations of students' work in the field and studio critics: - Occupancy-Space Analysis of study area, - Interpretation of survey and photographs of the study area1/2000 scaled path scans, -1/1000 Scale Road, Parking Area, Green Area Associations, - Present and proposed land use types in the study area (Marketplace, Educational Institution, Social-Cultural Area Proposal etc.), - Present and proposal TAKS / KAKS values. | Lecture, Discussion, Case Study, Group Work |
| 15 | Presentations of students' work in the field and studio critics: - Occupancy-Space Analysis of study area, - Interpretation of survey and photographs of the study area1/2000 scaled path scans, -1/1000 Scale Road, Parking Area, Green Area Associations, - Present and proposed land use types in the study area (Marketplace, Educational Institution, Social-Cultural Area Proposal etc.), - Present and proposal TAKS / KAKS values. | Lecture, Discussion, Case Study, Group Work |
| 16 | FINAL EXAM | Homework delivery and project delivery |

Course Syllabus

| # | Material / Resources | Information About Resources | Reference / Recommended Resources |
|---|---|--------------------------------|--------------------------------------|
| 1 | Lynch, K., "The Image of the City", MIT Press, 1960. | | |
| 2 | Sauer, C., "On Culture and Landscape", 2009. | | |
| 3 | Sauer, C., "On Culture and Landscape", 2009. | | |
| 4 | Krier, R., "Urban Space", 1979. | | |
| 5 | Abel, C., "Architecture and Identity", Architectural Press, Oxford, 1997. | | |
| 6 | Paecher, C., "Learning, Space and Identity", Paul Chapman, London, 2001. | | |
| 7 | Frampton, K., "Place-Form and Cultural Identity", Thames & Hudson, London, 1988. | | |
| 8 | Norberg Schulz, C., "Genius Loci: Towards A Phenemenology of Architecture", Rizzoli. New York, 1984. | | |

Method of Assessment

| # | Weight Work Type | | Work Title | | |
|---|---------------------|------------|---------------|--|--|
| 1 | 1 40% Mid-Term Exam | | Mid-Term Exam | | |
| 2 | 60% | Final Exam | Final Exam | | |

Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes | Program Outcomes | Method of Assessment |
|---|---|---------------------|-------------------------|
| 1 | Will be able to evaluate urban and urban design theories. | 5,6,9 | 1,2 |
| 2 | Will be able to establish the relationships between city and human scale. | 2,6,9 | 1,2 |
| 3 | Will be able to analyze the physical, social, natural, ecological, economic factors that affect the urban form. | 2,6,9,11 | 1,2 |
| 4 | Will be able to analyze urban texture and gain urban design skills. | 6,9,11 | 1,2 |
| | Will be able to recognize street, street typologies, street design approaches as a part of urban space. | 6,9,11 | 1,2 |
| 6 | Will be able to analyze the city's image, image, culture, identity. | 6,9,11 | 1,2 |
| 7 | Will be able to analyze vehicle, bicycle, pedestrian traffic and relationships in the city. | 9 | 1,2 |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

| # | Type of Work | Quantity | Time (Hour) | Work Load |
|----|---|----------|----------------|--------------|
| 1 | Course Duration | 14 | 4 | 56 |
| 2 | Course Duration Except Class (Preliminary Study, Enhancement) | 14 | 2 | 28 |
| 3 | Presentation and Seminar Preparation | 0 | 0 | 0 |
| 4 | Web Research, Library and Archival Work | 2 | 5 | 10 |
| 5 | Document/Information Listing | 0 | 0 | 0 |
| 6 | Workshop | 0 | 0 | 0 |
| 7 | Preparation for Midterm Exam | 1 | 5 | 5 |
| 8 | Midterm Exam | 1 | 2 | 2 |
| 9 | Quiz | 0 | 0 | 0 |
| 10 | Homework | 5 | 6 | 30 |
| 11 | Midterm Project | 0 | 0 | 0 |
| 12 | Midterm Exercise | 0 | 0 | 0 |
| 13 | Final Project | 1 | 10 | 10 |
| 14 | Final Exercise | 0 | 0 | 0 |
| 15 | Preparation for Final Exam | 1 | 7 | 7 |
| 16 | Final Exam | 1 | 2 | 2 |
| | | | | 150 |