

TOROS ÜNİVERSİTESİ

Faculty Of Fine Arts, Design And Architecture
Architecture

Course Information

ENGLISH IV					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
FLE202	Spring	3	0	3	3

Prerequisites and co-requisites	
Language of instruction	Turkish
Type	Required
Level of Course	Bachelor's
Lecturer	Duygu Atilla/ Seyda Aslan Tunç/ Mihriban Ebru Güvenç
Mode of Delivery	Face to Face
Suggested Subject	
Professional practise (internship)	None
Objectives of the Course	This course intends to develop students' language skills based on the terminology used in their fields. This course is committed to practical communicative methodology.
Contents of the Course	This course is a 3 hour course aims to empower students with language and life skills which they need to carry out their career goals. To this end the courses provide the students with background in major concepts and ample opportunities for students to build awareness and practice the language in real-life scenarios. The courses will provide opportunities to practice language students need for work in their profession.

Learning Outcomes of Course

#	Learning Outcomes
1	Developing academic speaking, listening, writing, and reading skills
2	Identifying related terminology
3	Developing personal strategies for reviewing new related vocabulary
4	Using vocabulary in a variety of academic speaking, listening, writing, and reading activities
5	Discussing a variety of topics needed for work in the students' professions
6	Evaluating a variety of texts

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Reading: Types of Structures Vocabulary: Definitions/Words in context Listening and speaking: Gap-filling and using key terms Writing: completing a faculty profile page	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
2	Vocabulary: Definition matching- Guessing meaning from context Listening and speaking: A conversation between a contractor and an architect Writing: completing a design change proposal Reading: Models of Houses Speaking: Acting out a task	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
3	Introduction to writing a paragraph Strategies of writing outlines	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
4	Vocabulary: Parts of a Building Definitions/synonyms/words in context Reading: A memo Listening and	Presentation, Discussion, Audio-

	speaking: Gap-filling Speaking: Acting out the given roles	lingual Method, Communicative Method, Task-based Learning
5	Vocabulary: Parts of a Building Definitions/synonyms/words in context Listening and speaking: Acting out Roles Writing: Completing a memo to a client	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
6	Vocabulary: Shapes Definitions/words in context Listening and speaking: Gap-filling and Discussion on window shapes in houses Reading and discussion: A webpage designing unusual windows	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
7	Vocabulary: Shapes Guessing meaning from context/definitions/sentence-level exercises Listening and speaking: Gap-filling and role-playing Writing: writing an equipment accident report Reading and discussion: Unusual Shapes in the Real World Revision for midterm exam	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
8	MIDTERM EXAM	
9	Vocabulary: Shapes and Structures Definitions/sentence-level exercises Reading: A passage on Gertrude Willis and her artistic style Listening and speaking: Two architects' design plans	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
10	Vocabulary: Landscapes Guessing meaning from context Reading: Comparison & Contrast about two Sites for Residential Development Listening and speaking: Discussion on choosing the best residential site Writing: Notes on Meeting with Surveyor	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
11	Writing Exam	Presentation
12	Writing Exam	Presentation
13	Vocabulary: Basic Math Definitions/words in context/sentence-level exercises Reading: A Survey on a Development Land Listening and speaking: Building Plans and Measurement Writing: Completing a Building Plan Summary	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
14	Vocabulary: Common Units of Measurements 1&2 Words in context/definitions/sentence-level exercises Listening and speaking: Discussing the Changes to be made with the Client Writing: Completing a Memo from an Architect to another Architect	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
15	Vocabulary: Materials 1& 2 (Interior- Exterior) Reading: Construction Materials & Describing Materials Listening and Speaking: Acting out a Conversation between an Architect and a Client Writing: Completing a Project Proposal Preparation for Final Exam	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Career Paths Architecture	Express Publishing Virginia Evans- Jenny Dooley- Dave Cook	

Method of Assessment

#	Weight	Work Type	Work Title
1	30%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam
3	10%	Quiz	Quiz

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Developing academic speaking, listening, writing, and reading skills	16,18	1,2,3
2	Identifying related terminology	16,18	1,2,3
3	Developing personal strategies for reviewing new related vocabulary	16,18	1,2,3
4	Using vocabulary in a variety of academic speaking, listening, writing, and reading activities	16,18	1,2,3
5	Discussing a variety of topics needed for work in the students' professions	16,18	1,2,3
6	Evaluating a variety of texts	16,18	1,2,3

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	6	6
8	Midterm Exam	1	2	2
9	Quiz	1	6	6
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	3	3
16	Final Exam	1	3	3
				90