

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

PSYCHOLOGICAL TESTING: CHILDHOOD					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY427	Fall	3	0	3	5

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Elective
Level of Course	Bachelor's
Lecturer	
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	This course aims to explain structure and function of commonly used psychological tests.
Contents of the Course	In the frame of this course, information about historical background, structure and technical features of psychological tests will be conveyed and some example application will be observed.

Learning Outcomes of Course

#	Learning Outcomes
1	Introduces historical background and function of psychological tests
2	Introduces commonly used psychological tests.
3	Summarizes technical and methodological principles of psychological tests
4	Summarizes ethical issues about usage of psychological tests.
5	Compares psychological tests according to their application
6	Makes judgments about measurements goals of a psychological test with regarding to its structure

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	History and function of psychological tests	presentation
2	Ethical principles	presentation
3	Technical and methodological principles: norm and standardization	presentation
4	Technical and methodological principles: validity and reliability	presentation
5	Development scanning test	presentation
6	Neuropsychological tests	presentation
7	Ability tests: Intelligence theories	presentation
8	Midterm exam	
9	Ability tests: Individual intelligence tests	presentation
10	Ability tests: Special sample and group intelligence tests	presentation
11	Personality tests: Self report tests	presentation

12	Personality tests: projective tests	presentation
13	Interest and attitude inventories	presentation
14	Achievement tests	presentation
15	Achievement tests	presentation
16	Final Exam	presentation

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Erkuş, A. (2003). Psikometri üzerine yazılar, Ankara:Türk Psikologlar Derneği Yayınları.		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Introduces historical background and function of psychological tests	1,2,3	1,2
2	Introduces commonly used psychological tests.	1,2,3	1,2
3	Summarizes technical and methodological principles of psychological tests	1,2,3	1,2
4	Summarizes ethical issues about usage of psychological tests.	1,2,3	1,2
5	Compares psychological tests according to their application	1,2,3	1,2
6	Makes judgments about measurements goals of a psychological test with regarding to its structure	1,2,3	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	10	10
8	Midterm Exam	1	3	3
9	Quiz	0	0	0
10	Homework	2	10	20
11	Midterm Project	1	15	15
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0

15	Preparation for Final Exam	1	15	15
16	Final Exam	1	3	3
				150