

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

TURKISH LANGUAGE II					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
TUR102	Spring	2	0	2	2

Prerequisites and co-requisites	None
Language of instruction	Turkish
Type	Required
Level of Course	Bachelor's
Lecturer	Öğr. Gör. Sultan Şehmus ÖZDEMİR
Mode of Delivery	Face to Face
Suggested Subject	None
Professional practise (internship)	None
Objectives of the Course	The main objective of this course is to teach the young the structural features, methodology and richness of language and enable them to arouse the love of Turkish language which is fundamental principle of our national unity.
Contents of the Course	Punctuation and Composition (Punctuation Marks, Other Marks) marks of abbreviations, Spelling Rules (The spelling of capital letters, The writing of quotations. numbers, The Composition the purpose of composition, method in composition writing, planning, introduction, development and result in composition, the features of telling (purity in telling, simplicity in telling, clarity and sincerity in telling mistakes in telling (the use of synonymous words in the sentence). The use of synonymous words in the sentence, The misuse of phrases, Explanation, story, description, criticism, portray, speaking, proving. The kinds of verbal telling (daily and unprepared speaking- prepared speaking, debate, panel) The kinds of written telling (letter, telegraph, celebration, invitation, literary letter Job letters, formal letter, petition, report, decision, announcement, advertisement). Talking, criticism, memoir, travel, writing, interview, survey Autobiography biography novel- story, fable- theater tragedy, drama- scenario, poetry and its kinds.

Learning Outcomes of Course

#	Learning Outcomes
1	Explain factors that ruin the formation of speech and speech
2	Practice methods and techniques of effective speech
3	Explain the difference between verbal expression and written expression
4	Distinguish the types of prepared and unprepared speeches
5	Use the body language efficiently in communication
6	Practice methods and stages of preparing a scientific speech

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Structure in Word (Root, Body, Suffixes, Inflectional suffixes)	Synchronous and Asynchronous
2	Sentence Information (Elements of the Sentence)	Synchronous and Asynchronous

3	Sentence Information (Sentence Types)	Synchronous and Asynchronous
4	Speech Disorder (Semantic Expression Disorders)	Synchronous and Asynchronous
5	Speech Disorder (Structural Expression Disorders)	Synchronous and Asynchronous
6	Written Expression Types: Poetry (Lyric, Epic, Pastoral, Didactic, Dramatic, Satirical Poetry; Free and Verse Poetry)	Synchronous and Asynchronous
7	Written Expression Types: Modern Literary Genres (Novel, Story, Theater, Essay)	Synchronous and Asynchronous
8	Mid-term Exam	online
9	Types of Written Expression: Types of Knowledge Transfer (Article, Anecdote / Column, Criticism / Criticism, Interview)	Synchronous and Asynchronous
10	Types of Written Expression: Types of Real Life and Communicative (Diary / Diary, Memory / Commemorative, Travel Letter, Letter)	Synchronous and Asynchronous
11	Official Correspondence: (Petition, CV, Report, Record, Announcement / Announcement, Decision)	Synchronous and Asynchronous
12	Academic Writing and Academic Writing Features (Writing Process)	Synchronous and Asynchronous
13	Academic Writing and Academic Writing Features (Types of Academic Texts: Article, Paper, Thesis, Report)	Synchronous and Asynchronous
14	Scientific Research Method and Steps (Empirical Approach, Observations, Questions, Hypotheses, Experiments, Analysis, Results, Repetition)	Synchronous and Asynchronous
15	Ethics and Research Reporting Process in Scientific Research (Title, Authors; Abstract, Introduction, Method, Findings, Discussion, Conclusion and Bibliography Sections)	Synchronous and Asynchronous
16	Final Exam	homework

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Üniversite Türk Dili ve Kompozisyon Dersleri (Kazım Yetiş, Kemal Yavuz, Necat Birinci), Beşir Kitabevi		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Explain factors that ruin the formation of speech and speech	14	1,2
2	Practice methods and techniques of effective speech	14	1,2
3	Explain the difference between verbal expression and written expression	14	1,2
4	Distinguish the types of prepared and unprepared speeches	14	1,2
5	Use the body language efficiently in communication	14	1,2
6	Practice methods and stages of preparing a scientific speech	14	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	2	28
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	0	0	0
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	2	2
16	Final Exam	1	1	1
				60