

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

INTRODUCTION TO PHILOSOPHY					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY105	Fall	3	0	3	4

Prerequisites and co-requisites	
Language of instruction	Turkish
Type	Required
Level of Course	Bachelor's
Lecturer	Doç.Dr. Cengiz Mesut TOSUN
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	Course aims to provide the students to be able to define “philosophy” as a field with its sub-fields, analyze its concepts and problems philosophically, identify the correlations between different branches of philosophy and to critically evaluate concepts and issues.
Contents of the Course	This course aims at being an introduction to philosophical thinking in general rather than to provide a full survey of philosophical disciplines, their methods, doctrines and leading ideas. We shall focus on questions such as, Is knowledge possible? Does it come from reason or from experience? What is the ultimate substance of the world? Is it material or ideal? Are human actions free or determined? Does God exist?

Learning Outcomes of Course

#	Learning Outcomes
1	They learn what is a philosophical problem.
2	They learn how to analyse philosophical texts.
3	They gain a critical point of view about philosophical subjects.
4	They can improve their ability of interpretation relating to theorical and practical problems.
5	. weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Meet. Informing about the general scope of the course	Synchronous-Asynchronous
2	Arkhe problem	Synchronous-Asynchronous
3	Sokrates-Platon- Aristothales	Synchronous-Asynchronous
4	Epikür-Stoa	Synchronous-Asynchronous
5	Medieval Philosophy	Synchronous-Asynchronous
6	17.yy Descartes	Synchronous-Asynchronous
7	Philosophy of Science and General Review.	Synchronous-Asynchronous
8	midterm	online
9	Existentialism	Synchronous-Asynchronous

10	Political Philosophy Concepts	Synchronous-Asynchronous
11	Platon	Synchronous-Asynchronous
12	T. Hobbes	Synchronous-Asynchronous
13	J. Locke	Synchronous-Asynchronous
14	J.J Rousseau	Synchronous-Asynchronous
15	Nozick and General Review	Synchronous-Asynchronous
16	Final Exam	online

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Felsefeye Giriş (Kadir Çüçen), Felsefeye Giriş (Ahmet Cevizci)		
2	Sokrates'in Savunması (Platon), Metod Üzerine Konuşma (Descartes)		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	They learn what is a philosophical problem.	3	
2	They learn how to analyse philosophical texts.	1	
3	They gain a critical point of view about philosophical subjects.	4	
4	They can improve their ability of interpretation relating to theoretical and practical problems.	3	
5	. weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.	2	

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	18	18
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0

13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	27	27
16	Final Exam	1	14	14
				150