

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

SOCIAL PSYCHOLOGY OF GENDER					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY451	Fall	3	0	3	5

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Elective
Level of Course	Bachelor's
Lecturer	Assoc. Ph. D. Hiroki WAKAMATSU
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	The aim of this course is to introduce the major topics of gender psychology by examining in the context of theoretical perspectives and empirical research.
Contents of the Course	The course covers basic topics of gender psychology by explaining and discussing within the framework of major theoretical approaches and empirical studies.

Learning Outcomes of Course

#	Learning Outcomes
1	Define basic concepts of the gender psychology
2	Explain the gender roles in a historical perspective
3	Explain major theories of the gender psychology
4	Explain gender relations in a developmental perspective
5	Explain gender relations in power, intimacy, dominance and interdependency aspects
6	Explain origin and the content of gender-role stereotypes

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Definition of basic concepts in gender psychology	presentation and discussion
2	History of gender roles	presentation and discussion
3	Basic theoretical approaches in gender psychology	presentation and discussion
4	Basic theoretical approaches in gender psychology	presentation and discussion
5	Gender relations in a developmental perspective	presentation and discussion
6	The role of power, intimacy, dominance and interdependency in gender relationships	presentation and discussion
7	midterm	
8	The origin of gender stereotypes	presentation and discussion
9	The content of gender stereotypes	presentation and discussion
10	Ambivalent sexism	presentation and discussion

11	Sexism in family	presentation and discussion
12	Sexism in educational and vocational areas	presentation and discussion
13	Sexism in occupational spheres	presentation and discussion
14	Discussion of current societal events in the framework of sexism	presentation and discussion
15	Discussion of current societal events in the framework of sexism	presentation and discussion
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	B.Anderson, (1996). Imagined Community, Oxford.		
2	S. Nanda, (1999). Neither Man or Woman, Toronto: Wadsworth Pub.		
3	C.J. Pascoe, (2011). Dude, You're a Fag: Masculinity and Sexuality in High School, Newyork: Oxford University Press.		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Define basic concepts of the gender psychology	8,11	1,2
2	Explain the gender roles in a historical perspective	1,2,7,9	1,2
3	Explain major theories of the gender psychology	1,2,7,8	1,2
4	Explain gender relations in a developmental perspective	1,2,7,13	1,2
5	Explain gender relations in power, intimacy, dominance and interdependency aspects	1,2,7	1,2
6	Explain origin and the content of gender-role stereotypes	1,2,3,7,8	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	3	3
8	Midterm Exam	1	3	3
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0

13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	3	3
16	Final Exam	1	3	3
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