

# TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences  
Psychology (English)

## Course Information

QUALITATIVE METHODS					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY447	Fall	3	0	3	5

<b>Prerequisites and co-requisites</b>	none
<b>Language of instruction</b>	Turkish
<b>Type</b>	Elective
<b>Level of Course</b>	Bachelor's
<b>Lecturer</b>	
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	none
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	Students will be able to comprehend the place of qualitative research in scientific research traditional, various of qualitative research, the process of qualitative research, validity, reliability and ethics in qualitative research, qualitative data analysis, case study method, action research method, and the contribution of qualitative research in social science.
<b>Contents of the Course</b>	The place of qualitative research in scientific research traditional, various of qualitative research, the process of qualitative research, validity, reliability and ethics in qualitative research, qualitative data analysis, case study, action research, and the contribution of qualitative research in social science.

## Learning Outcomes of Course

#	Learning Outcomes
1	
2	
3	
4	
5	
6	

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Foundational Approaches in Research Methods	discussion and presentation
2	The Place of Qualitative Research in Traditional Research	discussion and presentation
3	Qualitative Research Methods	discussion and presentation
4	The Process of Qualitative Research	discussion and presentation
5	Sampling in Qualitative Research	discussion and presentation
6	Interview and Observation in Qualitative Research	discussion and presentation
7	midterm	
8	Document in Qualitative Research	discussion and presentation

9	Reliability in Qualitative Research	discussion and presentation
10	Validity in Qualitative Research	discussion and presentation
11	Ethics in Qualitative Research	discussion and presentation
12	case Study and Action Research	discussion and presentation
13	The Contribution of Qualitative Studies in Educational Sciences	discussion and presentation
14	The Contribution of Qualitative Studies in Educational Sciences	discussion and presentation
15	General revision	discussion and presentation
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Yıldırım, A. 2005; Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Seçkin Yayıncılık, Ankara		
2	Ekiz, D. 2009; Bilimsel Araştırma Yöntemleri, Anı Yayıncılık, Ankara		

## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1		1,2,4,5	1,2
2		1,2,4,6,7	1,2
3		1,2,4,11,12,13	1,2
4		1,2,10,12,14	1,2
5		1,2,13,14	1,2
6		1,2,11,12,13,14	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	0	0	0
8	Midterm Exam	1	3	3
9	Quiz	1	3	3
10	Homework	0	0	0
11	Midterm Project	0	0	0

12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	3	3
16	Final Exam	1	3	3
				<b>96</b>