

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

| ENGLISH II | | | | | |
|------------|----------|-------------|----------|-----------------|-------------|
| Code | Semester | Theoretical | Practice | National Credit | ECTS Credit |
| | | Hour / Week | | | |
| FLE102 | Spring | 3 | 0 | 3 | 4 |

| | |
|---|---|
| Prerequisites and co-requisites | |
| Language of instruction | Turkish |
| Type | Required |
| Level of Course | Bachelor's |
| Lecturer | Öğr. Gör. Kerem BEREKETOĞLU |
| Mode of Delivery | Face to Face |
| Suggested Subject | |
| Professional practise (internship) | None |
| Objectives of the Course | This course intends to develop students' language skills in their fields. This course is committed to practical communicative methodology. |
| Contents of the Course | This course is a 3 hour course aims to empower students with language and life skills which they need to carry out their career goals. To this end the courses provide the students with background in major concepts and ample opportunities for students to build awareness and practice the language in real-life scenarios. The courses will provide opportunities to practice language students need for work in their profession. |

Learning Outcomes of Course

| # | Learning Outcomes |
|---|--|
| 1 | Developing personal strategies for reviewing new related vocabulary |
| 2 | Using vocabulary in a variety of academic speaking, listening, writing, and reading activities |
| 3 | Discussing a variety of topics needed for work in the students' professions |
| 4 | Developing academic speaking, listening, writing, and reading skills |
| 5 | Evaluating a variety of texts |
| 6 | Identifying related terminology |

Course Syllabus

| # | Subjects | Teaching Methods and Technics |
|---|--|--------------------------------|
| 1 | Introductory Lesson, Explaining the Syllabus/ Unit 13-Intelligence | Synchronous - lms.toros.edu.tr |
| 2 | Unit 14-Language | Synchronous - lms.toros.edu.tr |
| 3 | Unit 15-Personality / Worksheet 1 | Synchronous - lms.toros.edu.tr |
| 4 | Book 2- Unit 1-Emotions 1 | Synchronous - lms.toros.edu.tr |
| 5 | Unit 2-Emotions 2 | Synchronous - lms.toros.edu.tr |
| 6 | Unit 3-Motivation / Worksheet 2 | Synchronous - lms.toros.edu.tr |
| 7 | Unit 4-Stress and Coping | Synchronous - lms.toros.edu.tr |
| 8 | Midterm Exam | Online |

| | | |
|----|-------------------------------------|---|
| 9 | Exam Feedback/ Unit 5-Structuralism | Synchronous - lms.toros.edu.tr |
| 10 | Unit 6-Functionalism | Synchronous - lms.toros.edu.tr |
| 11 | Unit 7-Behaviorism / Worksheet 3 | Synchronous - lms.toros.edu.tr |
| 12 | Unit 8-Gestalt Psychology | Synchronous - lms.toros.edu.tr |
| 13 | Presentations %10 of total grade | Mixed (Synchronous + Asynchronous) - lms.toros.edu.tr |
| 14 | Presentations | Mixed (Synchronous + Asynchronous) - lms.toros.edu.tr |
| 15 | Final Exam | Online |
| 16 | | |

Course Syllabus

| # | Material / Resources | Information About Resources | Reference / Recommended Resources |
|---|--|-----------------------------|-----------------------------------|
| 1 | Psychology, Timothy Gilliland, PsyD Jenny Dooley, Express Publishing, 2017 | | |

Method of Assessment

| # | Weight | Work Type | Work Title |
|---|--------|---------------|---------------|
| 1 | 30% | Mid-Term Exam | Mid-Term Exam |
| 2 | 60% | Final Exam | Final Exam |
| 3 | 10% | Homework | Homework |

Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes | Program Outcomes | Method of Assessment |
|---|--|------------------|----------------------|
| 1 | Developing personal strategies for reviewing new related vocabulary | 9,10,11 | 1,2,3 |
| 2 | Using vocabulary in a variety of academic speaking, listening, writing, and reading activities | 9,10,11 | 1,2,3 |
| 3 | Discussing a variety of topics needed for work in the students' professions | 9,10,11 | 1,2,3 |
| 4 | Developing academic speaking, listening, writing, and reading skills | 9,10,11 | 1,2,3 |
| 5 | Evaluating a variety of texts | 9,10,11 | 1,2,3 |
| 6 | Identifying related terminology | 9,10,11 | 1,2,3 |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

| # | Type of Work | Quantity | Time (Hour) | Work Load |
|----|---|----------|-------------|-----------|
| 1 | Course Duration | 14 | 3 | 42 |
| 2 | Course Duration Except Class (Preliminary Study, Enhancement) | 14 | 2 | 28 |
| 3 | Presentation and Seminar Preparation | 0 | 0 | 0 |
| 4 | Web Research, Library and Archival Work | 0 | 0 | 0 |
| 5 | Document/Information Listing | 0 | 0 | 0 |
| 6 | Workshop | 0 | 0 | 0 |
| 7 | Preparation for Midterm Exam | 1 | 6 | 6 |
| 8 | Midterm Exam | 1 | 1 | 1 |
| 9 | Quiz | 0 | 0 | 0 |
| 10 | Homework | 0 | 0 | 0 |

| | | | | |
|----|----------------------------|---|---|-----------|
| 11 | Midterm Project | 1 | 6 | 6 |
| 12 | Midterm Exercise | 0 | 0 | 0 |
| 13 | Final Project | 0 | 0 | 0 |
| 14 | Final Exercise | 0 | 0 | 0 |
| 15 | Preparation for Final Exam | 1 | 6 | 6 |
| 16 | Final Exam | 1 | 1 | 1 |
| | | | | 90 |