TOROS ÜNIVERSITESI

Faculty Of Economic, Administrative And Social Sciences Psychology (English)

Course Information

SOCIAL PSYCHOLOGY II						
Code	Semester	Theoretic	cal Practice	National Credit	ECTS Credit	
		Hour / Week		7		
PSY202	Spring	3	0	3	5	

Prerequisites and co- requisites	
Language of instruction	English
Туре	Required
Level of Course	Bachelor's
Lecturer	
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	Course aims to equip the students to understand and think critically about basic social psychological theories and to understand the consequences of being "social animals."
Contents of the Course	The overarching goal of this class is to provide students with a working knowledge of social psychology and to stimulate an interest in ourselves, the world around us, and the connections between the two. This is a course about how we become who we are - how our personalities (or our selves) are shaped by others, the groups we belong to, the social structures around us, and our interactions as social beings. However, interaction is a process between entities, a two-way street. Hence, it is not only about how the world around us shapes who we are, but also a course about how we shape the groups that we belong to and the social structures around us.

Learning Outcomes of Course

#	Learning Outcomes		
1	Examine the major social psychology topics about interpersonal, group and intergroup processes.		
2	Discuss these subjects of social psychology in the light of major theoretical approaches.		
3	Discuss which research methods should be used to study these subjects mentioned in this course.		
4	Read articles about aforementioned subjects and interpret them in light of fundamental approaches of social psychology.		
5	. weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.		

Course Syllabus

#	Subjects	Teaching Methods and Technics		
1	aggression, aggression theories	Presentation & Discussion		
2	closeness, close relationships, theories of closeness	Presentation & Discussion		
3	pssionate love, companionate love, marriage, divorce Presentation & Discussion			
4	altruism, theories on altruism	Presentation & Discussion		
5	conflict and compromise	Presentation & Discussion		
6	conflict resolution, anger control	Presentation & Discussion		
7	7 social psychology in the clinic Presentation & Discussion			
8	midterm			

9	social psychology in jurisdiction	Presentation & Discussion
10	Prejudice and Stereotypes, cognitive roots of prejudice	Presentation & Discussion
11	social psychology and sustainable future	Presentation & Discussion
12	artificial intelligence, intelligent society and social psychology	Presentation & Discussion
13	critical social psychology, experimental social psychology, origins, differences	Presentation & Discussion
14	social representations, social construction of reality	Presentation & Discussion
15	self and identity	Presentation & Discussion
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
	I. A. Horowitz, K. S. Bordens; Social Psychology, Mayfield Publishing Company, California, 1995		
2	Myers, D. (2015) Social Psychology, Mc Graw Hill Pub.		

Method of Assessment

Ĺ	# Weight Work Typ		Work Type	Work Title
Γ	1 40%		Mid-Term Exam	Mid-Term Exam
Γ	2 (60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	# Learning Outcomes		Method of Assessment
1	Examine the major social psychology topics about interpersonal, group and intergroup processes.	1	1,2
2	Discuss these subjects of social psychology in the light of major theoretical approaches.	1	1,2
3	Discuss which research methods should be used to study these subjects mentioned in this course.	1	1,2
4	Read articles about aforementioned subjects and interpret them in light of fundamental approaches of social psychology.	3	1,2
5	. weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.	3	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	25	25
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0

11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7
				150