

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

RESEARCH METHODS II					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY112	Spring	3	0	3	6

Prerequisites and co-requisites	
Language of instruction	Turkish
Type	Required
Level of Course	Bachelor's
Lecturer	Doç.Dr. Mehmet Bilgin
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	The predominating objective of the course is to promote the student's understanding of, and capability to critically relate to, the possibilities, advantages and disadvantages, of different qualitative research approaches in scientific knowledge production.
Contents of the Course	The course introduces the theoretical foundations of qualitative research and establishes accordingly the relevance of qualitative research in science and practice. Thus, a survey of different qualitative research designs, as well as different qualitative data collection methods, are displayed and critically scrutinized. Validity, reliability and the general prevalent agenda of credibility is thoroughly addressed as well as ethical issues of different methodological approaches.

Learning Outcomes of Course

#	Learning Outcomes
1	Explain the epistemological relations between quantitative and qualitative approaches to research
2	Evaluate the adequacy of others' research findings as presented in scientific and popular media sources
3	Write persuasively, and in APA format, about psychological research
4	, Apply the ethical demands of research and clearly and effectively present research to the others.
5	Criticize scientific research articles.

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	RESOURCE SCAN	Synchronous and Asynchronous
2	RESOURCE SCAN	Synchronous and Asynchronous
3	CLASSIFICATION OF RESEARCH METHODS	Synchronous and Asynchronous
4	QUANTITATIVE RESEARCHES	Synchronous and Asynchronous
5	QUANTITATIVE RESEARCHES	Synchronous and Asynchronous
6	QUALITATIVE RESEARCH	Synchronous and Asynchronous
7	Midterm	Homework
8	SAMPLE AND UNIVERSE	Synchronous and Asynchronous
9	HYPOTHESIS	Synchronous and Asynchronous

10	HYPOTHESIS	Synchronous and Asynchronous
11	QUOTE AND REFERENCES	Synchronous and Asynchronous
12	QUOTE AND REFERENCES	Synchronous and Asynchronous
13	REPORTING	Synchronous and Asynchronous
14	REPORTING	Synchronous and Asynchronous
15	Final Exam	Homework
16		

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Şener Büyükoztürk. Bilimsel Araştırma Yöntemleri.		

Method of Assessment

#	Weight	Work Type	Work Title
1	50%	Mid-Term Exam	Mid-Term Exam
2	50%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Explain the epistemological relations between quantitative and qualitative approaches to research	6	1,2
2	Evaluate the adequacy of others' research findings as presented in scientific and popular media sources	5	1,2
3	Write persuasively, and in APA format, about psychological research	2	1,2
4	, Apply the ethical demands of research and clearly and effectively present research to the others.	3	1,2
5	Criticize scientific research articles.	3	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	18	18
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	1	7	7
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0

13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7
				150