

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

FAMILY PSYCHOLOGY					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY333	Fall	3	0	3	5

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Elective
Level of Course	Bachelor's
Lecturer	Prof. Dr. Banu YAZGAN İNANÇ
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	To develop further understanding on parenting and parent-child relations in the context.
Contents of the Course	Theoretical approaches to parenting, parent-child relations and the effects of parental behaviors in different developmental stages and cultural contexts

Learning Outcomes of Course

#	Learning Outcomes
1	Recognize the basic research methods and subjects of parenting
2	Explain the classical and current theoretical approaches to parenting and parent-child relations
3	Identify the relations between specific parental practices and developmental outcomes
4	Tell the modeled associations among parental cognitions, styles and practices.
5	Demonstrate the cultural and developmental characteristics/nature of parental practices

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	FAMILY LIFE CYCLE	ASYNCHRONE AND SYNCHRONOUS
2	THEORETICAL VIEW OF THE FAMILY	ASYNCHRONE AND SYNCHRONOUS
3	EPYSTEMIOLOGY	ASYNCHRONE AND SYNCHRONOUS
4	FAMILY THERAPY AND THE EVOLUTION OF FAMILY PSYCHOLOGY	ASYNCHRONE AND SYNCHRONOUS
5	ASSESSMENT OF FAMILY AND COUPLE	ASYNCHRONE AND SYNCHRONOUS
6	ASSESSMENT OF FAMILY AND COUPLE	ASYNCHRONE AND SYNCHRONOUS
7	DYSFUNCTION IN THE FAMILY	ASYNCHRONE AND SYNCHRONOUS
8	Midterm exam	online
9	DIVORCE	ASYNCHRONE AND SYNCHRONOUS
10	REMARRIAGE	ASYNCHRONE AND SYNCHRONOUS
11	BUSINESS AND FAMILY ENVIRONMENT	ASYNCHRONE AND SYNCHRONOUS
12	VIOLENCE AND HARASSMENT	ASYNCHRONE AND SYNCHRONOUS

13	PSYCHIATRIC DISEASES IN THE FAMILY	ASYNCHRONOUS AND SYNCHRONOUS
14	RELIGION, SPIRITUALITY AND FAMILY RELATIONS	ASYNCHRONOUS AND SYNCHRONOUS
15	Final Exam	online
16		

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Family Therapy: History, Theory and Practice, Samuel T. Glading, 2019		
2	Aile Terapisi Yeterliliğinde Uzmanlaşma, Diane Gehart, 2017		
3	Kaya, M. (2017). Normal aile süreçleri büyüyen çeşitlilik ve karmaşıklık. Pegem Atfı İndeksi, 1-598.		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Recognize the basic research methods and subjects of parenting	1,2,8	1,2
2	Explain the classical and current theoretical approaches to parenting and parent-child relations	1,2,6	1,2
3	Identify the relations between specific parental practices and developmental outcomes	1,2,6,7	1,2
4	Tell the modeled associations among parental cognitions, styles and practices.	1,2,7,8,9	1,2
5	Demonstrate the cultural and developmental characteristics/nature of parental practices	1,2,5,7	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	25	25
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0

15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7
				150