

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

MEASUREMENT AND EVALUATION IN PSYCHOLOGY					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY311	Fall	3	0	3	5

Prerequisites and co-requisites	
Language of instruction	Turkish
Type	Required
Level of Course	Bachelor's
Lecturer	
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	The aim of the course is to overview the most commonly used personality tests; to describe the developmental rationale, to translate administration, score and interpretation of the tests.
Contents of the Course	Most commonly used personality tests: MMPI, T.A.T., C.A.T., Rotter and Beier Sentence Completion Test.

Learning Outcomes of Course

#	Learning Outcomes
1	To be able to define developmental rationales of objective and projective personality tests.
2	To be able to administer, score and interpret personality tests including Minnesota Multiphasic Personality Inventory
3	To be able to administer, score and interpret Children Apperception Test
4	To be able to administer, score and interpret Rotter Sentence Completion Test
5	To be able to administer, score and interpret Beier Sentence Completion Test

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Personality assessment and most commonly used personality tests	
2	Developmental rationales of objective and projective methods	
3	Minnesota Multiphasic Personality Inventory: administration	
4	Minnesota Multiphasic Personality Inventory: scoring	
5	Minnesota Multiphasic Personality Inventory: interpretation	
6	Minnesota Multiphasic Personality Inventory: interpretation (continues)	
7	Thematic Apperception Test: Administration	
8	Mid-term exam	
9	Thematic Apperception Test: Interpretation	
10	Thematic Apperception Test: Interpretation	
11	Children Apperception Test: Administration	
12	Children Apperception Test: Interpretation	

13	Children Apperception Test: Interpretation	
14	Beier Sentence Completion Test	
15	Rotter Sentence Completion Test	
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Sorias, O. (cev.) (1998). MMPI uygulama ve yorumlama rehberi. Türk Psikologlar Derneği Yay. Ankara.		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	To be able to define developmental rationales of objective and projective personality tests.	8	1,2
2	To be able to administer, score and interpret personality tests including Minnesota Multiphasic Personality Inventory	13	1,2
3	To be able to administer, score and interpret Children Apperception Test	2	1,2
4	To be able to administer, score and interpret Rotter Sentence Completion Test	2	1,2
5	To be able to administer, score and interpret Beier Sentence Completion Test	1	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	25	25
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7

