TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences Psychology (English)

Course Information

PSYCHOTHERAPY TECHNIQUES II							
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit		
		Hour / Week					
PSY302	Spring	3	0	3	5		

Prerequisites and co- requisites	none
Language of instruction	Turkish
Туре	Required
Level of Course	Bachelor's
Lecturer	
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	The aim of this course isto provide information about different theories of psychotherapy within the historical perspective.
Contents of the Course	This course introduces the major theories of psychotherapy. The different approaches of psychotherapy will be compared and contrasted in the effort to provide students a critical framework.

Learning Outcomes of Course

#	Learning Outcomes		
1	to Recognize different psychotherapy techniques		
2	Explain the historical development of psychotherapy theories. Recall information about the first, second, and the third forces of psychotherapy		
3	Compare how the different theories and applications work with diverse population groups. Define critical microskills necessary to master different theories.		
4	have the knowledge about the principles of psychological measurment and psychological tests.		
5	use creativity and critical thinking skills in the field of psychology.		

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Cognitive behavioral approaches	Presentation& Demonstration
2	Cognitive behavioral approaches	Presentation& Demonstration
3	Cognitive behavioral approaches	Presentation& Demonstration
4	Cognitive behavioral approaches Presentation& Demonstration	
5	Humanistic approaches	Presentation& Demonstration
6	Humanistic approaches	Presentation& Demonstration
7	Humanistic approaches	Presentation& Demonstration
8	midterm	
9	Social approaches	Presentation& Demonstration
10	Social approaches	Presentation& Demonstration

11	Developmental approach	Presentation& Demonstration
12	Developmental approach	Presentation& Demonstration
13	Family approach	Presentation& Demonstration
14	Family approach	Presentation& Demonstration
15	Review of the Semester	Presentation& Demonstration
16	Final Exam	

Course Syllabus

#	Material / Resources	Information A bout Resources	Reference / Recommended Resources	
1	Allen E. Ivey, Michael D'Andrea, Mary Bradford Ivey, Lynn SimekMorgan, (2007). Theories of Counseling and Psychotherapy: A Multicultural Perspective, 6/E. Merril.			

Method of Assessment

#	# Weight Work Type		Work Title		
1	40%	Mid-Term Exam	Mid-Term Exam		
2	60%	Final Exam	Final Exam		

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	to Recognize different psychotherapy techniques	15	1,2
2	Explain the historical development of psychotherapy theories. Recall information about the first, second, and the third forces of psychotherapy	15	1,2
3	Compare how the different theories and applications work with diverse population groups. Define critical microskills necessary to master different theories.	14	1,2
4	have the knowledge about the principles of psychological measurment and psychological tests.	14	1,2
5	use creativity and critical thinking skills in the field of psychology.	14	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	25	25
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0

13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7