

# TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences  
Psychology (English)

## Course Information

EXPERIMENTAL PSYCHOLOGY: LEARNING					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY205	Fall	3	0	3	6

<b>Prerequisites and co-requisites</b>	
<b>Language of instruction</b>	Turkish
<b>Type</b>	Required
<b>Level of Course</b>	Bachelor's
<b>Lecturer</b>	Öğr. Gör.Demet Buyurgan
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	Theoris and concepts related to learning process and their applications in different enviroments.
<b>Contents of the Course</b>	This course includes basic assumptions, principles, methods, theoretical approaches and research that have defined classical and operant conditioning both historically and in recent times.

## Learning Outcomes of Course

#	Learning Outcomes
1	Distinguish the basic principles of learning processes from similarities and differences
2	Exolain the relationship between habituation, depersonalization, classsical conditioning and operant conditioning
3	Comment and explain on complex learning processes
4	Describe the role of connective learning and other processes on cognition
5	Explainin learning situations with learning processes

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Basic Concepts and Principles of Learning	
2	Factors Affecting Learning	
3	Introduction to learning theories and historical process	
4	Behavioral learning theory; classic conditioning	
5	Behavioral learning theory; operant conditioning	
6	Behavioral learning theory; operant conditioning	
7	Midterm exam	
8	Social - Cognitive Learning Theory	
9	Social - Cognitive Learning Theory	
10	Social - Cognitive Learning Theory	
11	Brain Based Learning	
12	Information Processing Theory	

13	Information Processing Theory	
14		
15		
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Ders Kitabı: Öğrenme Psikolojisi; Ormrod E,		
2	Alıcı, T. (2010). Öğrenmenin Bilimsel Temelleri. Palme Yayıncılık.		
3	Terry, W. S. (2011). Öğrenme ve Bellek (Çeviri Editörü, Banu Cangöz). Anı Yayıncılık.		

## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Distinguish the basic principles of learning processes from similarities and differences		
2	Explain the relationship between habituation, depersonalization, classical conditioning and operant conditioning		
3	Comment and explain on complex learning processes		
4	Describe the role of connective learning and other processes on cognition		
5	Explain learning situations with learning processes		

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	25	25
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0

15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7
				<b>150</b>