

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

THEORIES OF PERSONALITY I					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY203	Fall	3	0	3	5

Prerequisites and co-requisites	
Language of instruction	English
Type	Required
Level of Course	Bachelor's
Lecturer	
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	The aim of the course is to introduce students some of the major theories of personality and the research methods used to test these theories.
Contents of the Course	This course examines assumptions about the nature of humankind. Students focus on psychometric techniques as well as major theories and theorists.

Learning Outcomes of Course

#	Learning Outcomes
1	Define the personality
2	Explain the assessment and measurement of personality
3	Recognize the Psychodynamic Theory
4	Explain the post Freudian personality theories
5	Recognize the Humanistic Theory
6	Recognize the Existentialist Theory

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Introduction to the Class	Mixed (Synchronous + Asynchronous)
2	Introduction to Personality Theory	Mixed (Synchronous + Asynchronous)
3	Sigmund Freud and Psychoanalysis I	Mixed (Synchronous + Asynchronous)
4	Sigmund Freud and Psychoanalysis II	Mixed (Synchronous + Asynchronous)
5	Carl Gustav Jung and Analytical Psychology I	Mixed (Synchronous + Asynchronous)
6	Carl Gustav Jung and Analytical Psychology II	Mixed (Synchronous + Asynchronous)

7	Karen Horney and Humanistic Psychoanalysis	Mixed (Synchronous + Asynchronous)
8	midterm	online
9	"Erik Erikson and Ego Psychology Critique Due - Jung "	Mixed (Synchronous + Asynchronous)
10	"Alfred Adler and Individual Psychology Fromm and Humanistic Psychoanalysis Analysis Paper I Due - Freud or Horney "	Mixed (Synchronous + Asynchronous)
11	Maslow: Holistic-Dynamic Theory	Mixed (Synchronous + Asynchronous)
12	Rogers: Person-Centered Theories	Mixed (Synchronous + Asynchronous)
13	Analysis Paper II Due - Erikson or Adler	Mixed (Synchronous + Asynchronous)
14	"Skinner Bandura: Social Cognitive Theory Skinner Bandura: Social Cognitive Theory Bandura: Social Cognitive Theory "	Mixed (Synchronous + Asynchronous)
15	Rotter and Mischel: Cognitive Social Learning Theory	Mixed (Synchronous + Asynchronous)
16	Final Exam	online

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	"Sigmund Freud (1900) Translated by A. A. Brill (1913) Originally publish in New York by Macmillan. The Association Method. Carl G. Jung (1910) First published in American Journal of Psychology, 31, 219-269. "		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Define the personality	1	1,2
2	Explain the assessment and measurement of personality	1	1,2
3	Recognize the Psychodynamic Theory	1	1,2
4	Explain the post Freudian personality theories	1	1,2
5	Recognize the Humanistic Theory	3	1,2
6	Recognize the Existentialist Theory	3	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0

4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	25	25
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7
				150