

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

| PSYCHOLOGICAL TESTING: ADULTHOOD | | | | | |
|----------------------------------|----------|-------------|----------|-----------------|-------------|
| Code | Semester | Theoretical | Practice | National Credit | ECTS Credit |
| | | Hour / Week | | | |
| PSY432 | Spring | 3 | 0 | 3 | 5 |

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|--------------------------------------|---|
| Prerequisites and co-requisites | none |
| Language of instruction | Turkish |
| Type | Elective |
| Level of Course | Bachelor's |
| Lecturer | Dr. Öğr. Üyesi Sema BENGİ |
| Mode of Delivery | Face to Face |
| Suggested Subject | none |
| Professional practise (internship) | None |
| Objectives of the Course | Explaining basic notions of psychological tests, history of psychological tests, psychometric properties of tests (reliability, validity), approaches, ethical standards of tests? application, interpretation and controlling and types of psychological tests. |
| Contents of the Course | I. Basic notions of psychological tests II. History of psychological tests III. Psychometric properties of psychological tests IV. Approaches of psychological tests V. Application, interpretation, control of psychological tests and ethical standards VI. Psychological tests - Intelligence (ability) Tests *Stanford-Binet Intelligence Scale (Individual) *Wechsler Intelligence Scale (Individual) *Thurstone Primary Mental Abilities Test (Group) - Projective Tests *Rorschach Ink Blot Test *Thematic Apperception Test *Beier & Rotter Sentence Completion Tests *Projective Tests for Children - Personality Scales - Interest Scales - Attitude Scales - Achievement Tests |

Learning Outcomes of Course

| # | Learning Outcomes |
|---|---|
| 1 | Explains basic concepts of psychological tests. |
| 2 | Lists important developments in psychological tests? history. |
| 3 | Explains psychometric properties of psychological tests |
| 4 | Classifies psychological tests? approaches. |
| 5 | Gives examples for ethical standards of use, application and interpretation of psychological tests. |

Course Syllabus

| # | Subjects | Teaching Methods and Technics |
|---|---|-------------------------------|
| 1 | Lesson plan, content, studies expected from students, recommended books, etc. | Synchronous and Asynchronous |
| 2 | PSYCHODIAGNOSTIC EVALUATION | Synchronous and Asynchronous |
| 3 | Anger and Evaluation | Synchronous and Asynchronous |
| 4 | QUESTIONS ABOUT IMPLEMENTATION AND REPORTING of the Anger Scale | Synchronous and Asynchronous |
| 5 | SELF-SENSITIVITY and Evaluation | Synchronous and Asynchronous |
| 6 | QUESTIONS ABOUT THE IMPLEMENTATION OF SELF-SENSITIVITY SCALE and REPORTING | Synchronous and Asynchronous |
| 7 | Midterm | Synchronous and Asynchronous |

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|----|---|------------------------------|
| 8 | Depression Anxiety Stress | Online |
| 9 | QUESTIONS ABOUT DAS SCALE APPLICATION AND REPORTING | Synchronous and Asynchronous |
| 10 | Çocukluk Çağı Travmaları Ölçeği | Synchronous and Asynchronous |
| 11 | QUESTIONS ABOUT THE IMPLEMENTATION AND REPORTING OF THE SCALE | Synchronous and Asynchronous |
| 12 | STUDENT INTERVIEW FORM | Synchronous and Asynchronous |
| 13 | QUESTIONS ABOUT THE IMPLEMENTATION AND REPORTING OF THE SCALE | Synchronous and Asynchronous |
| 14 | HUMAN CHARACTERS AND CHARACTERISTICS BY COLORS | Synchronous and Asynchronous |
| 15 | Final Exam | Online |
| 16 | | |

Course Syllabus

| # | Material / Resources | Information About Resources | Reference / Recommended Resources |
|---|--|-----------------------------|-----------------------------------|
| 1 | Akkoyun, F. (1994). Projektif teknikler. Ankara: Ankara Üniversitesi Basımevi. | | |

Method of Assessment

| # | Weight | Work Type | Work Title |
|---|--------|---------------|---------------|
| 1 | 40% | Mid-Term Exam | Mid-term Exam |
| 2 | 60% | Final Exam | Final Exam |

Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes | Program Outcomes | Method of Assessment |
|---|---|------------------|----------------------|
| 1 | Explains basic concepts of psychological tests. | 1,2,8 | |
| 2 | Lists important developments in psychological tests? history. | 1,2,6,7 | |
| 3 | Explains psychometric properties of psychological tests | 1,2,6,7 | |
| 4 | Classifies psychological tests? approaches. | 1,2,11 | |
| 5 | Gives examples for ethical standards of use, application and interpretation of psychological tests. | 1,2,4 | |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

| # | Type of Work | Quantity | Time (Hour) | Work Load |
|----|---|----------|-------------|-----------|
| 1 | Course Duration | 14 | 3 | 42 |
| 2 | Course Duration Except Class (Preliminary Study, Enhancement) | 14 | 3 | 42 |
| 3 | Presentation and Seminar Preparation | 0 | 0 | 0 |
| 4 | Web Research, Library and Archival Work | 0 | 0 | 0 |
| 5 | Document/Information Listing | 0 | 0 | 0 |
| 6 | Workshop | 0 | 0 | 0 |
| 7 | Preparation for Midterm Exam | 1 | 8 | 8 |
| 8 | Midterm Exam | 1 | 3 | 3 |
| 9 | Quiz | 0 | 0 | 0 |
| 10 | Homework | 3 | 10 | 30 |
| 11 | Midterm Project | 0 | 0 | 0 |

| | | | | |
|----|----------------------------|---|----|------------|
| 12 | Midterm Exercise | 2 | 10 | 20 |
| 13 | Final Project | 0 | 0 | 0 |
| 14 | Final Exercise | 0 | 0 | 0 |
| 15 | Preparation for Final Exam | 1 | 8 | 8 |
| 16 | Final Exam | 1 | 3 | 3 |
| | | | | 156 |