# TOROS ÜNIVERSITESI

Faculty Of Economic, Administrative And Social Sciences Psychology (English)

### **Course Information**

INTRODUCTION TO PSYCHOLOGY I						
Code Semester		Theoretical	Practice	National Credit	ECTS Credit	
		Hour / Week				
PSY101	Fall	3	0	3	5	

Prerequisites and co- requisites	
Language of instruction	English
Туре	Required
Level of Course	Bachelor's
Lecturer	Prof.Dr. Ünsal YETİM
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise ( internship )	None
Objectives of the Course	Course aims to provide students with a general orientation in the theories, methods, and areas of application of psychology.
Contents of the Course	This course consist of history of psychology, definiton of psychology and main approaches of some psychology sub-fileds related with basic sciences.

## **Learning Outcomes of Course**

#	Learning Outcomes
1	Define to psychology. Aware of history of psychology.
2	Count to schools of psychology. Know research methods of psychology.
3	Tell to subfields of psychology.
4	Tell to main interests an approaches of pysiological psychology.
5	Tell to main interests an approaches of learning psychology.
6	Tell to main interests an approaches of sensation and perception.
7	Tell to different consciousness states.

### **Course Syllabus**

#	Subjects	Teaching Methods and Technics
1	What is Psychology?	Mixed (Synchronous + Asynchronous)
2	Six Main Perspectives of Psychology	Mixed (Synchronous + Asynchronous)
3	Evolution and Natural Selection	Mixed (Synchronous + Asynchronous)
4	Body Communication Systems	Mixed (Synchronous + Asynchronous)
5	Behavior and Mental Processes	Mixed (Synchronous + Asynchronous)
6	A Stimulation Becoming A Sensation - Signal Detection Theory	Mixed (Synchronous + Asynchronous)
7	Sensations across the Senses	Mixed (Synchronous + Asynchronous)
8	midterm	test online
9	Relationship between Sensation and Perception	Mixed (Synchronous + Asynchronous)

10	Classical Conditioning	Mixed (Synchronous + Asynchronous)
11	Operant Conditioning	Mixed (Synchronous + Asynchronous)
12 Learning from Cognitive Psychology Perspective Mixed (Synchronous + Asynchronous)		Mixed (Synchronous + Asynchronous)
13	ory Mixed (Synchronous + Asynchronous)	
14	14 Forming Memories - Retrieving Memories Mixed (Synchronous + Asynchronous)	
15	15 Memory Failures Mixed (Synchronous + Asynchronous)	
16	Final Exam	test online

## **Course Syllabus**

4	# Material / Resources	Information About Resources	Reference / Recommended Resources
]	. Gerrig, R. J., & Zimbardo, P. G. (2017). Psikoloji ve yaşam (Çev. Gamze Sart, ). Ankara: Nobel Yayıncılık.		

### **Method of Assessment**

Ĺ	#	Weight	Work Type	Work Title		
Γ	1 4	40%	Mid-Term Exam	Mid-Term Exam		
Γ	2 (	60%	Final Exam	Final Exam		

### Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Define to psychology. Aware of history of psychology.	1	1,2
2	Count to schools of psychology. Know research methods of psychology.	10	1,2
3	Tell to subfields of psychology.	3	1,2
4	Tell to main interests an approaches of pysiological psychology.	2	1,2
5	Tell to main interests an approaches of learning psychology.	4	1,2
6	Tell to main interests an approaches of sensation and perception.	2	1,2
7	Tell to different consciousness states.	5	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

#### **Work Load Details**

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	20	20
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0

13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	25	25
16	Final Exam	1	14	14
				150