

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

| INTRODUCTION TO PSYCHOLOGY I | | | | | |
|------------------------------|----------|-------------|----------|-----------------|-------------|
| Code | Semester | Theoretical | Practice | National Credit | ECTS Credit |
| | | Hour / Week | | | |
| PSY101 | Fall | 3 | 0 | 3 | 5 |

| | |
|---|--|
| Prerequisites and co-requisites | |
| Language of instruction | English |
| Type | Required |
| Level of Course | Bachelor's |
| Lecturer | Prof.Dr. Ünsal YETİM |
| Mode of Delivery | Face to Face |
| Suggested Subject | none |
| Professional practise (internship) | None |
| Objectives of the Course | Course aims to provide students with a general orientation in the theories, methods, and areas of application of psychology. |
| Contents of the Course | This course consist of history of psychology, definiton of psychology and main approaches of some psychology sub-fileds related with basic sciences. |

Learning Outcomes of Course

| # | Learning Outcomes |
|---|--|
| 1 | Define to psychology. Aware of history of psychology. |
| 2 | Count to schools of psychology. Know research methods of psychology. |
| 3 | Tell to subfields of psychology. |
| 4 | Tell to main interests an approaches of pysiological psychology. |
| 5 | Tell to main interests an approaches of learning psychology. |
| 6 | Tell to main interests an approaches of sensation and perception. |
| 7 | Tell to different consciousness states. |

Course Syllabus

| # | Subjects | Teaching Methods and Technics |
|---|--|------------------------------------|
| 1 | What is Psychology? | Mixed (Synchronous + Asynchronous) |
| 2 | Six Main Perspectives of Psychology | Mixed (Synchronous + Asynchronous) |
| 3 | Evolution and Natural Selection | Mixed (Synchronous + Asynchronous) |
| 4 | Body Communication Systems | Mixed (Synchronous + Asynchronous) |
| 5 | Behavior and Mental Processes | Mixed (Synchronous + Asynchronous) |
| 6 | A Stimulation Becoming A Sensation - Signal Detection Theory | Mixed (Synchronous + Asynchronous) |
| 7 | Sensations across the Senses | Mixed (Synchronous + Asynchronous) |
| 8 | midterm | test online |
| 9 | Relationship between Sensation and Perception | Mixed (Synchronous + Asynchronous) |

| | | |
|----|--|------------------------------------|
| 10 | Classical Conditioning | Mixed (Synchronous + Asynchronous) |
| 11 | Operant Conditioning | Mixed (Synchronous + Asynchronous) |
| 12 | Learning from Cognitive Psychology Perspective | Mixed (Synchronous + Asynchronous) |
| 13 | Memory | Mixed (Synchronous + Asynchronous) |
| 14 | Forming Memories - Retrieving Memories | Mixed (Synchronous + Asynchronous) |
| 15 | Memory Failures | Mixed (Synchronous + Asynchronous) |
| 16 | Final Exam | test online |

Course Syllabus

| # | Material / Resources | Information About Resources | Reference / Recommended Resources |
|---|--|-----------------------------|-----------------------------------|
| 1 | Gerrig, R. J., & Zimbardo, P. G. (2017). Psikoloji ve yaşam (Çev. Gamze Sart,). Ankara: Nobel Yayıncılık. | | |

Method of Assessment

| # | Weight | Work Type | Work Title |
|---|--------|---------------|---------------|
| 1 | 40% | Mid-Term Exam | Mid-Term Exam |
| 2 | 60% | Final Exam | Final Exam |

Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes | Program Outcomes | Method of Assessment |
|---|--|------------------|----------------------|
| 1 | Define to psychology. Aware of history of psychology. | 1 | 1,2 |
| 2 | Count to schools of psychology. Know research methods of psychology. | 10 | 1,2 |
| 3 | Tell to subfields of psychology. | 3 | 1,2 |
| 4 | Tell to main interests an approaches of physiological psychology. | 2 | 1,2 |
| 5 | Tell to main interests an approaches of learning psychology. | 4 | 1,2 |
| 6 | Tell to main interests an approaches of sensation and perception. | 2 | 1,2 |
| 7 | Tell to different consciousness states. | 5 | 1,2 |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

| # | Type of Work | Quantity | Time (Hour) | Work Load |
|----|---|----------|-------------|-----------|
| 1 | Course Duration | 14 | 3 | 42 |
| 2 | Course Duration Except Class (Preliminary Study, Enhancement) | 14 | 3 | 42 |
| 3 | Presentation and Seminar Preparation | 0 | 0 | 0 |
| 4 | Web Research, Library and Archival Work | 0 | 0 | 0 |
| 5 | Document/Information Listing | 0 | 0 | 0 |
| 6 | Workshop | 0 | 0 | 0 |
| 7 | Preparation for Midterm Exam | 1 | 20 | 20 |
| 8 | Midterm Exam | 1 | 7 | 7 |
| 9 | Quiz | 0 | 0 | 0 |
| 10 | Homework | 0 | 0 | 0 |
| 11 | Midterm Project | 0 | 0 | 0 |
| 12 | Midterm Exercise | 0 | 0 | 0 |

| | | | | |
|----|----------------------------|---|----|------------|
| 13 | Final Project | 0 | 0 | 0 |
| 14 | Final Exercise | 0 | 0 | 0 |
| 15 | Preparation for Final Exam | 1 | 25 | 25 |
| 16 | Final Exam | 1 | 14 | 14 |
| | | | | 150 |