TOROS ÜNIVERSITESI

Faculty Of Economic, Administrative And Social Sciences Psychology (English)

Course Information

ENGLISH I						
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit	
		Hour / Week				
FLE101	Fall	3	0	3	5	

Prerequisites and co- requisites	
Language of instruction	Turkish
Туре	Required
Level of Course	Bachelor's
Lecturer	Sena TEKELİ/ Kerem BEREKETOĞLU
Mode of Delivery	Face to Face
Suggested Subject	
Professional practise (internship)	None
Objectives of the Course	This course intends to develop students' language skills in their fields. This course is committed to practical communicative methodology.
Contents of the Course	This course is a 3 hour course aims to empower students with language and life skills which they need to carry out their career goals. To this end the courses provide the students with background in major concepts and ample opportunities for students to build awareness and practice the language in real-life scenarios. The courses will provide opportunities to practice language students need for work in their profession.

Learning Outcomes of Course

#	Learning Outcomes
1	Developing personal strategies for reviewing new related vocabulary
2	Using vocabulary in a variety of academic speaking, listening, writing, and reading activities
3	Discussing a variety of topics needed for work in the students' professions
4	Developing academic speaking, listening, writing, and reading skills
5	Evaluating a variety of texts
6	Identifying related terminology

Course Syllabus

#	# Subjects Teaching Methods and Technic		
1	Introductory Lesson, Explaining the Syllabus and Worksheet 1	Mixed (Synchronous + Asynchronous)	
2	Unit 1-Psychology, Unit 2-The Central Nervous System	Synchronous	
3	Unit 3-The Peripheral Nervous System / Worksheet 2	Asynchronous	
4	Unit 4-The Brain 1	Asynchronous	
5	Unit 5-The Brain 2	Synchronous	
6	Unit 6-Chemical Messengers / Worksheet 3	Asynchronous	
7	Review for the exam/ Extra Worksheets	Mixed (Synchronous + Asynchronous)	
8	Midterm Exam + presentation	online	

9	Unit 7-Perception and Sensation	Synchronous	
10	Unit 8-Biological Rhytms, Unit 9-Consciousness	Synchronous	
11	Unit 10-Memory 1 Unit 11-Memory 2 / Worksheet 4	Asynchronous	
12	Unit 12-Learning	Asynchronous	
13	Presentations	Mixed (Synchronous + Asynchronous)	
14	Presentations	Mixed (Synchronous + Asynchronous)	
15	Presentations	Mixed (Synchronous + Asynchronous)	
16	Final Exam	online	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources		
1	Psychology, Timothy Gilliland, PsyD Jenny Dooley, Express Publishing, 2017				

Method of Assessment

#	# Weight Work Type		Work Title		
1	30%	Mid-Term Exam	Mid-Term Exam		
2	60%	Final Exam	Final Exam		
3	10%	Homework	Homework		

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Developing personal strategies for reviewing new related vocabulary	9,10,11	1,2,3
2	Using vocabulary in a variety of academic speaking, listening, writing, and reading activities	9,10,11	1,2,3
3	Discussing a variety of topics needed for work in the students' professions	9,10,11	1,2,3
4	Developing academic speaking, listening, writing, and reading skills	9,10,11	1,2,3
5	Evaluating a variety of texts	9,10,11	1,2,3
6	Identifying related terminology	9,10,11	1,2,3

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work		Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	6	6
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0

11	Midterm Project	1	6	6
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	6	6
16	Final Exam	1	1	1
			90	